

Advisor: _____

Name: _____

Date admitted into Major: _____

Transfer credits: _____

**BACHELOR OF SCIENCE IN EDUCATION
EARLY CHILDHOOD EDUCATION CONCENTRATION**

GENERAL EDUCATION CORE REQUIREMENTS

Competencies

- Basic College Math
- Reading Comprehension
- Computer Literacy

ENG	101	Composition I	3	_____
ENG	103	Composition II for English Majors	3	_____
SPC	101	(Public Speaking)	3	_____
SFL	_____	(Health)	3	_____
SFL	_____	(Activity)	.5	_____
SFL	_____	(Activity)	.5	_____

Distribution Sequences (18-20 credits)

_____	_____	(Lab Science I)	3-4	_____
_____	_____	(Lab Science II)	3-4	_____
HIS	101	History of World Civilization I	3	_____
HIS	102	History of World Civilization II	3	_____
_____	_____	(Literature I)	3	_____
_____	_____	(Literature II)	3	_____

Distribution Electives (15 credits)

Among the distribution electives, the student must earn at least 3 but no more than 9 additional semester hours in each of the three divisions.

Humanities (Division I)

Science/Mathematics (Division II)

*	MAT	123	Math for Elementary Teachers I	3	_____
*	MAT	124	Math for Elementary Teachers II	3	_____

Social Sciences (Division III)

*	PSY	251	Child Growth	3	_____
*	HIS	204 or 208		3	_____

(Note: Courses allowable as distribution electives are marked DI, DII, or DIII in the College Catalog.)

QUANTITATIVE (Q) _____ **DIVERSITY (V)** _____ **WRITING (W)** _____

EARLY CHILDHOOD EDUCATION COURSES (36 credits total)

EDU	105	Premise of the School Child Care	3	_____
EDU	203	Intro. Child w/Spec Needs w/Field Exp	3	_____
EDU	208A	Teaching, Learning, & Assessment	3	_____
EDU	250A	Language and Literacy	3	_____
EDU	308	Teaching Strategies in Multicult. Class	3	_____

{EDU	350	Teaching, Reading, Language & Child. Lit. With Field Exp. (Pre-Pract.)	3	_____
{EDU	360	The Arts & Social Studies in Early Child. Ed. w/Field Exp. (Pre-Pract.)	3	_____
{EDU	370	Math, Science & Technology in Early Child. Ed. w/Field Exp. (Pre-Pract.)	3	_____

{These three courses must be taken together.}

‡	EDU	422	Student. Teaching, Practicum-ECH OR	12	_____
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Education Electives (non-licensure)

EDU	_____	_____	3	_____
EDU	_____	_____	3	_____
EDU	_____	_____	3	_____
EDU	_____	_____	3	_____

SUPPORT COURSE (3 credits total)

*/†	GGR	_____	_____	3	_____
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ARTS OR SCIENCE MAJOR/MINOR/FREE ELECTIVES (36 credits minimum)

May be necessary to take additional credits to attain the minimum 120 credits required for graduation. Note: Students in the Early Childhood Teacher Licensure Program must complete a second major in an Arts or Sciences discipline. Students not seeking licensure may elect a minor or free electives.

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

* These are **required** support courses which may also be used to satisfy the indicated Distribution requirements. A student may choose to fulfill Distribution requirements with courses other than the ones listed, but these listed courses must still be taken.
 Note: If a course is used to satisfy two or more requirements, (for example, a support course and a distribution elective), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the total credits required for graduation.
 ‡ Students in the Early Childhood Teacher Licensure Program must complete EDU 422 for Licensure.
 † Students must take one GGR course in either Division II or Division III.

LEVEL I TO BE COMPLETED IN THE FIRST 30 CREDITS LEVEL II TO BE COMPLETED IN THE FIRST 53 CREDITS LEVEL III TO BE COMPLETED BEFORE GRADUATION

Exceptions in the timing of courses will be made for transfer students.

Advisor: _____

Name: _____

Date admitted into Major: _____

Transfer credits: _____

**BACHELOR OF SCIENCE IN EDUCATION
ELEMENTARY EDUCATION CONCENTRATION**

GENERAL EDUCATION CORE REQUIREMENTS

Competencies				
<input type="checkbox"/>	Basic College Math			
<input type="checkbox"/>	Reading Comprehension			
<input type="checkbox"/>	Computer Literacy			
ENG	101	Composition I	3	_____
ENG	103	Composition II for English Majors	3	_____
SPC	101	(Public Speaking)	3	_____
SFL	_____	(Health)	3	_____
SFL	_____	(Activity)	.5	_____
SFL	_____	(Activity)	.5	_____
Distribution Sequences (18-20 credits)				
_____	_____	(Lab Science I)	3-4	_____
_____	_____	(Lab Science II)	3-4	_____
HIS	101	History of World Civilization I	3	_____
HIS	102	History of World Civilization II	3	_____
*	ENG	294/296/355 World or American Literature I	3	_____
*	ENG	295/297/356 World or American Literature II	3	_____
Distribution Electives (15 credits)				
Among the distribution electives, the student must earn at least 3 but no more than 9 additional semester hours in each of the three divisions.				
Humanities (Division I)				
*/+	ENG	_____ World or American Literature	3	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
Science/Mathematics (Division II)				
*	MAT	123 Math for Elementary Teachers I	3	_____
*	MAT	124 Math for Elementary Teachers II	3	_____
Social Sciences (Division III)				
*	PSY	101 Intro. to Psychology	3	_____
*	HIS	204 or 208	3	_____
(Note: Courses allowable as distribution electives are marked DI, DII, or DIII in the College Catalog.)				
QUANTITATIVE (Q) _____ DIVERSITY (V) _____ WRITING (W) _____				

ELEMENTARY EDUCATION COURSES (39 credits total)

EDU	100	Premise of the School	3	_____
EDU	203	Intro. Child w/Spec Needs w/ Fid. Exp.	3	_____
EDU	208A	Teaching, Learning, & Assessment	3	_____
EDU	250A	Language and Literacy	3	_____
EDU	308	Teaching, Strategies in Multicult. Class.	3	_____

(EDU)	300	Teaching, Reading, Language & Child. Lit. with Field Exp. (Pre-Pract.)	3	_____
(EDU)	309	The Arts & Social Studies in the Elementary School w/Field Exp. (Pre-Pract.)	3	_____
(EDU)	346	Science in the Elementary School w/ Field Experience (Pre Pract)	3	_____
(EDU)	347	Mathematics in the Elementary School w/Field Exp. (Pre-Pract.)	3	_____

{These four courses must be taken together}

‡	EDU	432 Student Teaching, Practicum-Elementary OR	12	_____
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Education Electives (non-licensure)

EDU	_____	_____	3	_____
EDU	_____	_____	3	_____
EDU	_____	_____	3	_____
EDU	_____	_____	3	_____

SUPPORT COURSE (3 credits total)

*/ †	GGR	_____	3	_____
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ARTS OR SCIENCE MAJOR/MINOR/FREE ELECTIVES (36 credits minimum)

May be necessary to take additional credits to attain the minimum 123 credits required for graduation

Note: Students in the Elementary Teacher Licensure Program must complete a second major in an Arts or Sciences discipline. Students not seeking licensure may elect a minor or free electives.

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

* These are **required** support courses which may also be used to satisfy the indicated Distribution requirements. A student may choose to fulfill Distribution requirements with courses other than the ones listed, but these listed courses must still be taken.
 Note: If a course is used to satisfy two or more requirements, (for example, a support course and a distribution elective), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the total credits required for graduation.
 ‡ Students in the Elementary Teacher Licensure Program must complete EDU 432 for Licensure.
 † Students must take one GGR course in either Division II or Division III.
 + Choose one literature course from the area not taken as a literature sequence.

LEVEL I TO BE COMPLETED IN THE FIRST 30 CREDITS LEVEL II TO BE COMPLETED IN THE FIRST 53 CREDITS LEVEL III TO BE COMPLETED BEFORE GRADUATION
 Exceptions in the timing of courses will be made for transfer students.

Advisor: _____

Name: _____

Date admitted into Major: _____

Transfer credits: _____

BACHELOR OF SCIENCE IN EDUCATION
MIDDLE SCHOOL CONCENTRATION

GENERAL EDUCATION CORE REQUIREMENTS

Competencies
Basic College Math
Reading Comprehension
Computer Literacy
ENG 101 Composition I
ENG 103 Composition II for English Majors
SPC 101 (Public Speaking)
SFL (Health)
SFL (Activity)
SFL (Activity)
Distribution Sequences (18-20 credits)
History of World Civilization I
History of World Civilization II
(Literature I)
(Literature II)
Distribution Electives (15 credits)
Humanities (Division I)
Science/Mathematics (Division II)
Social Sciences (Division III)
PSY 101 or SOC 201
HIS 204 or 208
Quantitative (Q), Diversity (V), Writing (W)

MIDDLE SCHOOL COURSES (36 credits total)

Table with 3 columns: Course ID, Course Name, Credits. Includes courses like EDU 110, EDU 203, EDU 254A, EDU 255, EDU 260A, EDU 308, EDU Methods Course, EDU 438, and EDU Electives.

ARTS OR SCIENCE MAJOR/MINOR/FREE ELECTIVES (36 credits minimum)

May be necessary to take additional credits to attain the minimum 120 credits required for graduation

Note: Students in the students in the Middle School Subject Area Teacher Licensure Program must complete a second major in the Arts or Sciences that is appropriate for one of the three licensure areas: Humanities, Math/Science or Mathematics Students not seeking licensure may elect a minor or free electives--see note below. An Arts or Science minor is required for non-licensure majors.

Table with 3 columns for selecting Arts or Science Major/Minor/Free Electives.

* These are required support courses which may also be used to satisfy the indicated Distribution requirements. A student may choose to fulfill Distribution requirements with courses other than the ones listed, but these listed courses must still be taken.
Note: If a course is used to satisfy two or more requirements, (for example, a support course and a distribution elective), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the total credits required for graduation.
+ Methods courses are selected according to the second major chosen for a particular licensure area: see below.
Second major options for Humanities licensure: American Studies, English, or History.
Second major options for Math/Science licensure: Biology, Chemistry, Geological Sciences, or Mathematics.
Mathematics licensure requires a second major in Mathematics.
‡ Students in the Middle School Subject Area Teacher Licensure Program must complete EDU 438 for Licensure.

LEVEL I TO BE COMPLETED IN THE FIRST 30 CREDITS LEVEL II TO BE COMPLETED IN THE FIRST 53 CREDITS LEVEL III TO BE COMPLETED BEFORE GRADUATION

Exceptions in the timing of courses will be made for transfer students.