



SOCIOLOGY

Professor Arthur C. Gould, Chairperson

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Assistant Professor: John Otieno

Faculty Emeriti

Professor: Sister Eileen Matthews

Associate Professor: Gerald Tatten

PROGRAMS OFFERED

Bachelor of Arts – Sociology

Options

- Minorities and Ethnic Cultures
- Life Styles

Bachelor of Science – Sociology

Options

- Child Studies
- Computer Science
- Criminal Justice
- Cultural Diversity
- Gerontology
- Human Behavior in Organizations
- Research
- With a minor

Minor

- Sociology

PROGRAMS IN SOCIOLOGY

Sociology seeks to understand and explain the complexity of human interaction. A solid introduction to sociological principles and the liberal arts develops in students a new way of perceiving society and human behavior wherever it occurs in a group or a social setting - the sociological perspective. This discipline prepares for advanced study in sociology and other areas - such as Law (J.D.), Social Work (M.S.W.), Business (M.B.A.), Education and or counseling (M.Ed., Ed.D.), Public Administration (M.P.A.), the Arts, etc. If a student chooses to forego graduate studies, a sociology background will, however, help provide career opportunities in the professional areas listed above.

Academic Advising.

Sociology majors are encouraged to keep in regular contact with their department advisors. A list of names of advisors and advisees is posted in the department office (MH335). Students are encouraged in consultation with their advisors, to maintain an updated flow sheet, and to declare a minor or select an Option of study by the end of their Sophomore year (Junior transfers by the end of their first semester).

The Bachelor of Arts (B.A.). This program offers students flexibility in the choice of courses and is particularly appropriate for students who wish to pursue graduate studies. Thirty-six (36) hours are required which consist of 21 hours in sociology core courses plus 15 hours in sociology electives. Beyond the requirement of a foreign language (completion of a college level intermediate year), a minor of 15-18 hours is selected. Among the possibilities for a choice of a minor are African-American Studies, political science, psychology, economics, a foreign language, history, interdisciplinary studies, etc. All minors should be developed in conjunction with advisors and with the permission of the departments involved.

Options within the B.A. Degree. Students who are interested in emphasizing a particular course theme within the B.A. Degree should be aware of the existence of options which can be developed in consultation with the advisor. A program of sociology electives can be chosen, forming a coherent sequence of

related courses. The two following options are suggestions; students are free to devise their own, provided the advisor's consent is obtained.

I. Minorities & Ethnic Cultures

For the student who wants to gain a deeper understanding of groups that are different from the mainstream of American society, such as society in other parts of the world, or racial, ethnic and other minorities in our own society:

- Social Inequality
- Hispanic Groups
- Cultures of the Frontier
- Celtic Peoples in America
- African-American Studies Courses
- Peoples of India
- Black Family

II. Life Styles

For the student who wants to gain a deeper understanding of the variety of ways men and women choose to live and interact with one another.

Various lifestyles will be considered within the cultural and social context of contemporary society:

- Stratification
- Social Deviance
- Sociology of the American Family
- Modern Life Styles
- Sociology of Aging

The Bachelor of Science (B.S.)

This program is particularly appropriate for students who are considering the job market upon graduation; it combines a solid liberal arts and science curriculum with courses that compliment specific career goals.

Various options of study are offered - see descriptions on following page. Also, a minor in a related area of study can be approved. Therefore, the Bachelor of Science Degree gives students the flexibility to pursue their individual career needs and desires.

Each option requires 42 hours in sociology including core sociology courses plus sociology electives. In addition, courses in related fields that support the chosen study option are required. The culmination of the program is a senior year internship (an on-the-job placement) that gives students the opportunity to put into practice the skills they have acquired through their course work and to gain valuable work experience. There is no foreign language requirement.



OPTIONS

Computer Science and Research Option

Prepare students for positions that utilize the computer for doing various kinds of research such as market research, social program evaluation, political polling, etc., and also for more general computer positions such as systems analysis as well as courses in computer science, mathematics and statistics. Analytical skills are taught in courses such as Research Methods and Data Analysis, as well as courses in computer science, mathematics, and statistics.

Criminal Justice Option

Prepares students for a number of positions such as police officers, probation and parole officers, court administrators, federal law enforcement agents, etc. Students take sociology electives such as Criminology, Juvenile Delinquency, Social Deviance and Social Problems as well as courses in criminal justice and courses in related areas such as psychology, political science and computer science.

Cultural Diversity Option

Provides a range of study in various world and American cultures. This option will enable students to develop in-depth knowledge of ethnicity and gender subjects. It will build foundations for those seeking careers in culturally diverse settings in a pluralistic society. It will provide an excellent background for public service, graduate education or law school.

Gerontology Option

Prepares students for careers as nursing home and hospital administrators, program directors, counselors, etc. Students take sociology electives including Urban Sociology, Sociology of the Family, Death and Dying, Sociology of Aging, Medical Sociology. In addition, courses in psychology, political science and social work are taken.

Human Behavior in Organizations Option

Prepares students for a variety of career options dealing with the human relations aspects of business, industry and government, e.g. personnel work, counseling, administrative positions, etc. Students elect appropriate courses in sociology, including Sociology of Organizations, and in related fields such as business psychology and computer science.

A Minor Area of Study Option

Students in the B.S. Sociology programs may also select a minor which provides flexibility in meeting career goals. See related minors under B.A. Sociology.

Sociology Minor

18 hours in sociology including SOC 201 as the basic course and the prerequisite to the other 15 hours are required.

SPECIAL PROGRAMS

Sociology Club

The Sociology Club at Salem State College is a student-organized body composed of Sociology majors and those with a serious interest in Sociology. It is designed to provide an informal atmosphere for discussion within the academic as well as social arenas. Guest speakers, career workshops, field trips, and pertinent social issues will be a most important area of interest for the Club.

The Sociology Club is governed and directed by Sociology students with election of officers to be held in the spring of each year. A faculty advisor will also be selected at that time by the Club Membership.

It is hoped that ALL Sociology students will take an active role as the Club's success and direction depends upon student participation.

Honor Societies

(See Honor Societies in Academic Information section).



Sociology
Salem State College
Advisor: _____

Name: _____
Date admitted into Major: _____
Transfer credits: _____

BACHELOR OF ARTS
SOCIOLOGY

CORE REQUIREMENTS

Competency-Based Skills

- @ Basic College Math
@ Reading Comprehension
@ Computer Literacy

Table with 5 columns: Prefix, Course Number, Title, Credits, and a blank line for selection. Includes ENG 101, ENG 102, SPC 101, SFL 194.

Physical Education Activities (1 cr. total)

Table with 5 columns: Prefix, Course Number, Title, Credits, and a blank line for selection. Includes SFL courses.

Distribution Sequences (18-20 credits)

Table with 5 columns: Prefix, Course Number, Title, Credits, and a blank line for selection. Includes Literature, Lab Science, and History courses.

Distribution Electives (18 credits)

Among the distribution electives, the student must earn at least 3 but no more than 9 additional semester hours in each of the three divisions.

Humanities (Division I)

Table with 5 columns: Prefix, Course Number, Title, Credits, and a blank line for selection.

Science/Mathematics (Division II)

Table with 5 columns: Prefix, Course Number, Title, Credits, and a blank line for selection. Includes CSC 100.

Social Sciences (Division III)

Table with 5 columns: Prefix, Course Number, Title, Credits, and a blank line for selection.

(Note: Courses allowable as distribution electives are marked 'D' in the College Catalog or indicated by appropriate footnotes.)

COURSES IN MAJOR (36 credits)

Freshman Year

Table with 5 columns: Course Number, Title, Credits, and a blank line for selection. Includes SOC 201.

Sophomore Year

Table with 5 columns: Course Number, Title, Credits, and a blank line for selection. Includes SOC 204, SOC 206, SOC 330, and SOC Elective.

Junior Year

Table with 5 columns: Course Number, Title, Credits, and a blank line for selection. Includes SOC 350, SOC 351, SOC 360, and SOC Elective.

Senior Year

Table with 5 columns: Course Number, Title, Credits, and a blank line for selection. Includes SOC Elective courses.

MINOR: (15-18 credits)

Table with 5 columns: Prefix, Course Number, Title, Credits, and a blank line for selection.

FREE ELECTIVES (minimum: 10 credits)

Table with 5 columns: Prefix, Course Number, Title, Credits, and a blank line for selection.

FOREIGN LANGUAGE (12 credits)

Table with 5 columns: Prefix, Course Number, Title, Credits, and a blank line for selection.

@ Requirements so marked should be completed within the first 53 credits of study (i.e., before Junior status). Exceptions will be made for transfer students.
* These are required support courses which may also be used to satisfy the indicated Distribution requirements. A student may choose to fulfill Distribution requirements with courses other than the ones listed, but these listed courses must still be taken.
** As part of the credit specified for sociology electives, it is required that at least one course be selected from each of the following areas: African-American Studies and Cultural Diversity. Also, at least 6 hours, and no more than 3 hours in any one, are normally allowed to be chosen from the following three courses: SOC 401 Community Involvement, SOC 520 Internship, and SOC 530 Directed Study. Consult with the Chairperson.
Note: If a course is used to satisfy two or more requirements (for example, a support course and a distribution elective), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.



Sociology
Salem State College
Advisor: _____

Name: _____
Date admitted into Major: _____
Transfer credits: _____

**BACHELOR OF SCIENCE
SOCIOLOGY
WITH A MINOR**

CORE REQUIREMENTS

Competency-Based Skills

- Basic College Math
- Reading Comprehension
- Computer Literacy

@	ENG	101	Composition I	3	_____
@	ENG	102	Composition II	3	_____
@	SPC	101	(Speech)	3	_____
@	SFL	194	Health and Wellness	3	_____

Physical Education Activities (1 cr. total)

@	SFL	_____	_____	_____	_____
@	SFL	_____	_____	_____	_____

Distribution Sequences (18-20 credits)

_____	_____	(Literature I)	3	_____	
_____	_____	(Literature II)	3	_____	
_____	_____	(Lab Science I)	3-4	_____	
_____	_____	(Lab Science II)	3-4	_____	
@	HIS	101	History of World Civilization I	3	_____
@	HIS	_____	(History II)	3	_____

Distribution Electives (18 credits)

Among the distribution electives, the student must earn at least 3 but no more than 9 additional semester hours in each of the three divisions.

Humanities (Division I)

*	PHL	201	Principles of Logic	3	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

Science/Mathematics (Division II)

*	CSC	100	Computers and Their Uses	3	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

Social Sciences (Division III)

*	PSY	101	General Psychology	3	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

(Note: Courses allowable as distribution electives are marked 'D' in the College Catalog or indicated by appropriate footnotes.)

COURSES IN MAJOR (42 credits)

Freshman Year

SOC	201	Intro. to Sociology	3	_____
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Sophomore Year

SOC	204	Intro. to Social Science	3	_____
SOC	206	Fund. of Stat. Analysis	3	_____
SOC	330	Intro. to Anthropology	3	_____
**	SOC	_____	Elective	3
**	SOC	_____	Elective	3

Junior Year

SOC	350	Sociological Theory I	3	_____
SOC	351	Sociological Theory II	3	_____
SOC	360	Res. Methods in Soc. Sci.	3	_____
**	SOC	_____	Elective	3
**	SOC	_____	Elective	3
**	SOC	_____	Elective	3
**	SOC	_____	Elective	3

Senior Year

SOC	520	Internship in Sociology		
		OR		
SOC	530	Directed Study in Sociology	3	_____

MINOR: _____ (15-18 credits)

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

FREE ELECTIVES (minimum: 15 credits)

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

- @ Requirements so marked should be completed within the first 53 credits of study (i.e., before Junior status). Exceptions will be made for transfer students.
- * These are **required** support courses which may also be used to satisfy the indicated Distribution requirements. A student may choose to fulfill Distribution requirements with courses other than the ones listed, but these listed courses must still be taken.
- ** As part of the credit specified for sociology electives, it is required that at least one course be selected from each of the following areas: African-American Studies and Cultural Diversity. Also, at least 6 hours, and no more than 3 hours in any one, are normally allowed to be chosen from the following three courses: SOC 401 Community Involvement, SOC 520 Internship, and SOC 530 Directed Study. Consult with the Chairperson.

Note: If a course is used to satisfy two or more requirements (for example, a support course and a distribution elective), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.

Total credits for graduation: 126

Effective: 9/04



Sociology
Salem State College
Advisor: _____

Name: _____
Date admitted into Major: _____
Transfer credits: _____

BACHELOR OF SCIENCE
SOCIOLOGY
COMPUTER SCIENCE OPTION

CORE REQUIREMENTS

Competency-Based Skills

- @ Basic College Math
@ Reading Comprehension
@ Computer Literacy

Table with 4 columns: Course ID, Title, Credits, and a blank column for completion. Includes ENG 101, ENG 102, SPC 101, SFL 194.

Physical Education Activities (1 cr. total)

Table with 4 columns: Course ID, Title, Credits, and a blank column for completion. Includes SFL courses.

Distribution Sequences (18-20 credits)

Table with 4 columns: Course ID, Title, Credits, and a blank column for completion. Includes Literature, Lab Science, and History courses.

Distribution Electives (18 credits)

Among the distribution electives, the student must earn at least 3 but no more than 9 additional semester hours in each of the three divisions.

Humanities (Division I)

Table with 4 columns: Course ID, Title, Credits, and a blank column for completion. Includes PHL 201.

Science/Mathematics (Division II)

Table with 4 columns: Course ID, Title, Credits, and a blank column for completion. Includes CSC 100, MAT 108.

Social Sciences (Division III)

Table with 4 columns: Course ID, Title, Credits, and a blank column for completion. Includes ECO 304.

(Note: Courses allowable as distribution electives are marked 'D' in the College Catalog or indicated by appropriate footnotes.)

COURSES IN MAJOR (42 credits)

Freshman Year

Table with 4 columns: Course ID, Title, Credits, and a blank column for completion. Includes SOC 201.

Sophomore Year

Table with 4 columns: Course ID, Title, Credits, and a blank column for completion. Includes SOC 204, 206, 330, and an elective.

Junior Year

Table with 4 columns: Course ID, Title, Credits, and a blank column for completion. Includes SOC 360, 350, 351, and three electives.

Senior Year

Table with 4 columns: Course ID, Title, Credits, and a blank column for completion. Includes SOC 361, 520, and 530.

SUPPORT COURSES (12 credits)

Table with 4 columns: Course ID, Title, Credits, and a blank column for completion. Includes CSC, ENG 402, and COM 330.

FREE ELECTIVES (minimum: 21 credits)

Table with 4 columns: Course ID, Title, Credits, and a blank column for completion. Includes blank rows for free electives.

- @ Requirements so marked should be completed within the first 53 credits of study...
* These are required support courses...
** Substitute for MAT 108...
*** As part of the credit specified for sociology electives...
**** Computer science support courses...
Note: If a course is used to satisfy two or more requirements...

Total credits for graduation: 126

Effective: 9/04



Sociology
Salem State College
Advisor: _____

Name: _____
Date admitted into Major: _____
Transfer credits: _____

**BACHELOR OF SCIENCE
SOCIOLOGY
CRIMINAL JUSTICE OPTION**

CORE REQUIREMENTS

Competency-Based Skills

- @ Basic College Math
- @ Reading Comprehension
- @ Computer Literacy

@	ENG	101	Composition I	3	_____
@	ENG	102	Composition II	3	_____
@	SPC	101	(Speech)	3	_____
@	SFL	194	Health and Wellness	3	_____

Physical Education Activities (1 cr. total)

@	SFL	_____	_____	_____	_____
@	SFL	_____	_____	_____	_____

Distribution Sequences (18-20 credits)

_____	_____	(Literature I)	3	_____	
_____	_____	(Literature II)	3	_____	
_____	_____	(Lab Science I)	3-4	_____	
_____	_____	(Lab Science II)	3-4	_____	
@	HIS	101	History of World Civilization I	3	_____
@	HIS	_____	(History II)	3	_____

Distribution Electives (18 credits)

Among the distribution electives, the student must earn at least 3 but no more than 9 additional semester hours in each of the three divisions.

Humanities (Division I)

*	PHL	201	Principles of Logic	3	_____
_____	_____	_____	_____	_____	_____
*	CSC	100	Computers and Their Uses	3	_____
_____	_____	_____	_____	_____	_____

Social Sciences (Division III)

*	PSY	101	General Psychology	3	_____
*	POL	318	Civil Liberties, Civil Rights & the Judicial Process	3	_____

(Note: Courses allowable as distribution electives are marked 'D' in the College Catalog or indicated by appropriate footnotes.)

COURSES IN MAJOR (42 credits)

Freshman Year

SOC	201	Intro. to Sociology	3	_____
-----	-----	---------------------	---	-------

Sophomore Year

SOC	204	Intro. to Social Science	3	_____	
SOC	206	Fund. of Stat. Analysis	3	_____	
SOC	330	Intro. to Anthropology	3	_____	
**	SOC	_____	Elective	3	_____

Junior Year

SOC	350	Sociological Theory I	3	_____	
SOC	351	Sociological Theory II	3	_____	
SOC	360	Res. Methods in Soc. Sci.	3	_____	
**	SOC	_____	Elective	3	_____
**	SOC	_____	Elective	3	_____
**	SOC	_____	Elective	3	_____
**	SOC	_____	Elective	3	_____

Senior Year

SOC	520	Internship in Sociology		
		OR		
SOC	530	Directed Study in Sociology	3	_____

SUPPORT COURSES (12 credits)

CRJ	101	Intro. to Criminal Justice	3	_____
CRJ	213	Admin. of Criminal Justice		
		OR		
POL	315	Public Administration	3	_____
CRJ	_____	_____	_____	_____
CRJ	_____	_____	_____	_____

FREE ELECTIVES (minimum: 21 credits)

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Sociology

@ Requirements so marked should be completed within the first 53 credits of study (i.e., before Junior status). Exceptions will be made for transfer students.

* Students may satisfy Distribution requirements with courses other than these required support courses.

** As part of the credit specified for sociology electives, it is required that at least one course be selected from each of the following areas: African-American Studies and Cultural Diversity. Also, at least 6 hours, and no more than 3 hours in any one, are normally allowed to be chosen from the following three courses: SOC 401 Community Involvement, SOC 520 Internship, and SOC 530 Directed Study. Consult with the Chairperson.

Note: If a course is used to satisfy two or more requirements (for example, a support course and a distribution elective), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.

Total credits for graduation: 126

Effective: 9/04



Sociology
Salem State College
Advisor: _____

Name: _____
Date admitted into Major: _____
Transfer credits: _____

BACHELOR OF SCIENCE
SOCIOLOGY
GERONTOLOGY OPTION

CORE REQUIREMENTS

Competency-Based Skills

- @ Basic College Math
@ Reading Comprehension
@ Computer Literacy

Table with 4 columns: Course code, Title, Credits, and a blank line for completion. Includes ENG 101, ENG 102, SPC 101, SFL 194.

Physical Education Activities (1 cr. total)

Table with 4 columns: Course code, Title, Credits, and a blank line for completion. Includes SFL courses.

Distribution Sequences (18-20 credits)

Table with 4 columns: Course code, Title, Credits, and a blank line for completion. Includes Literature, Lab Science, and History courses.

Distribution Electives (18 credits)

Among the distribution electives, the student must earn at least 3 but no more than 9 additional semester hours in each of the three divisions.

Humanities (Division I)

Table with 4 columns: Course code, Title, Credits, and a blank line for completion. Includes PHL 201.

Science/Mathematics (Division II)

Table with 4 columns: Course code, Title, Credits, and a blank line for completion. Includes CSC 100.

Social Sciences (Division III)

Table with 4 columns: Course code, Title, Credits, and a blank line for completion. Includes PSY 101, POL 201, POL 312, POL 315, POL 319.

(Note: Courses allowable as distribution electives are marked 'D' in the College Catalog or indicated by appropriate footnotes.)

COURSES IN MAJOR (42 CREDITS)

Freshman Year

Table with 4 columns: Course code, Title, Credits, and a blank line for completion. Includes SOC 201.

Sophomore Year

Table with 4 columns: Course code, Title, Credits, and a blank line for completion. Includes SOC 204, SOC 206, SOC 330, SOC 341, and an elective.

Junior Year

Table with 4 columns: Course code, Title, Credits, and a blank line for completion. Includes SOC 350, SOC 351, SOC 332, SOC 360, and an elective.

Senior Year

Table with 4 columns: Course code, Title, Credits, and a blank line for completion. Includes SOC 313, SOC 314, SOC 520, and SOC 530.

SUPPORT COURSES (6 credits)

Table with 4 columns: Course code, Title, Credits, and a blank line for completion. Includes SWK 395 and PSY 207.

FREE ELECTIVES (minimum: 27 credits)

Table with 4 columns: Course code, Title, Credits, and a blank line for completion. Multiple empty rows for student input.

@ Requirements so marked should be completed within the first 53 credits of study (i.e., before Junior status). Exceptions will be made for transfer students.
* These are required support courses which may also be used to satisfy the indicated Distribution requirements. A student may choose to fulfill Distribution requirements with courses other than the ones listed, but these listed courses must still be taken.
** As part of the credit specified for sociology electives, it is required that at least one course be selected from each of the following areas: African-American Studies and Cultural Diversity. Also, at least 6 hours, and no more than 3 hours in any one, are normally allowed to be chosen from the following three courses: SOC 401 Community Involvement, SOC 520 Internship, and SOC 530 Directed Study. Consult with the Chairperson.
Note: If a course is used to satisfy two or more requirements (for example, a support course and a distribution elective), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.



Sociology
Salem State College
Advisor: _____

Name: _____
Date admitted into Major: _____
Transfer credits _____

**BACHELOR OF SCIENCE
SOCIOLOGY
HUMAN BEHAVIOR IN ORGANIZATIONS OPTION**

CORE REQUIREMENTS

Competency-Based Skills

- @ Basic College Math
 - @ Reading Comprehension
 - @ Computer Literacy
-
- | | | | | | |
|---|-----|-----|---------------------|---|-------|
| @ | ENG | 101 | Composition I | 3 | _____ |
| @ | ENG | 102 | Composition II | 3 | _____ |
| @ | SPC | 101 | (Speech) | 3 | _____ |
| @ | SFL | 194 | Health and Wellness | 3 | _____ |

Physical Education Activities (1 cr. total)

- | | | | | | |
|---|-----|-------|-------|-------|-------|
| @ | SFL | _____ | _____ | _____ | _____ |
| @ | SFL | _____ | _____ | _____ | _____ |

Distribution Sequences (18-20 credits)

- | | | | | | |
|-------|-------|------------------|---------------------------------|-------|-------|
| _____ | _____ | (Literature I) | 3 | _____ | |
| _____ | _____ | (Literature II) | 3 | _____ | |
| _____ | _____ | (Lab Science I) | 3-4 | _____ | |
| _____ | _____ | (Lab Science II) | 3-4 | _____ | |
| @ | HIS | 101 | History of World Civilization I | 3 | _____ |
| @ | HIS | _____ | (History II) | 3 | _____ |

Distribution Electives (18 credits)

Among the distribution electives, the student must earn at least 3 but no more than 9 additional semester hours in each of the three divisions.

Humanities (Division I)

- | | | | | | |
|-------|-------|-------|-----------------|-------|-------|
| * | PHL | 203 | Business Ethics | 3 | _____ |
| _____ | _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ | _____ |

Science/Mathematics (Division II)

- | | | | | | |
|-------|-------|-------|--------------------------|-------|-------|
| * | CSC | 100 | Computers and Their Uses | 3 | _____ |
| * | MAT | _____ | Math Elective | 3 | _____ |
| _____ | _____ | _____ | _____ | _____ | _____ |

Social Sciences (Division III)

- | | | | | | |
|---|-----|-------|-------------------------|---|-------|
| * | ECO | 200 | Princ. & Prob. of Econ. | 3 | _____ |
| * | PSY | 101 | General Psychology | 3 | _____ |
| * | PSY | _____ | Psychology Elective | 3 | _____ |

(Note: Courses allowable as distribution electives are marked 'D' in the College Catalog or indicated by appropriate footnotes.)

COURSES IN MAJOR (42 credits)

Freshman Year

- | | | | | |
|-----|-----|---------------------|---|-------|
| SOC | 201 | Intro. to Sociology | 3 | _____ |
|-----|-----|---------------------|---|-------|

Sophomore Year

- | | | | | | |
|-----|-----|--------------------------|----------|-------|-------|
| SOC | 204 | Intro. to Social Science | 3 | _____ | |
| SOC | 206 | Fund. of Stat. Analysis | 3 | _____ | |
| SOC | 330 | Intro. to Anthropology | 3 | _____ | |
| ** | SOC | _____ | Elective | 3 | _____ |

Junior Year

- | | | | | | |
|-----|-----|---------------------------|----------|-------|-------|
| SOC | 350 | Sociological Theory I | 3 | _____ | |
| SOC | 351 | Sociological Theory II | 3 | _____ | |
| SOC | 360 | Res. Methods in Soc. Sci. | 3 | _____ | |
| SOC | 352 | Sociology of Organization | 3 | _____ | |
| ** | SOC | _____ | Elective | 3 | _____ |
| ** | SOC | _____ | Elective | 3 | _____ |
| ** | SOC | _____ | Elective | 3 | _____ |
| ** | SOC | _____ | Elective | 3 | _____ |

Senior Year

- | | | | | |
|-----|-----|-----------------------------|---|-------|
| SOC | 520 | Internship in Sociology | | |
| | | OR | | |
| SOC | 530 | Directed Study in Sociology | 3 | _____ |

SUPPORT COURSES (9 credits)

- | | | | | |
|-----|-----|-------------------------------|---|-------|
| MGT | 231 | Management Theory & Practice | 3 | _____ |
| PSY | 314 | Psychology of Bus. and Indus. | 3 | _____ |
| ENG | 402 | Business Writing | | |
| | | OR | | |
| COM | 330 | Writing Technical Documents | 3 | _____ |

FREE ELECTIVES (minimum: 24 credits)

- | | | | | |
|-------|-------|-------|-------|-------|
| _____ | _____ | _____ | _____ | _____ |
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| _____ | _____ | _____ | _____ | _____ |

@ Requirements so marked should be completed within the first 53 credits of study (i.e., before Junior status). Exceptions will be made for transfer students.
 * These are **required** support courses which may also be used to satisfy the indicated Distribution requirements. A student may choose to fulfill Distribution requirements with courses other than the ones listed, but these listed courses must still be taken.
 ** As part of the credit specified for sociology electives, it is required that at least one course be selected from each of the following areas: African-American Studies and Cultural Diversity. Also, at least 6 hours, and no more than 3 hours in any one, are normally allowed to be chosen from the following three courses: SOC 401 Community Involvement, SOC 520 Internship, and SOC 530 Directed Study. Consult with the Chairperson.

Note: If a course is used to satisfy two or more requirements (for example, a support course and a distribution elective), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.



Sociology
Salem State College
Advisor: _____

Name: _____
Date admitted into Major: _____
Transfer credits: _____

BACHELOR OF SCIENCE
SOCIOLOGY
RESEARCH OPTION

CORE REQUIREMENTS

Competency-Based Skills

- @ Basic College Math
@ Reading Comprehension
@ Computer Literacy

Table with 4 columns: Course ID, Title, Credits, and a blank column for marking. Includes ENG 101, ENG 102, SPC 101, SFL 194.

Physical Education Activities (1 cr. total)

Table with 4 columns: Course ID, Title, Credits, and a blank column for marking. Includes SFL courses.

Distribution Sequences (18-20 credits)

Table with 4 columns: Course ID, Title, Credits, and a blank column for marking. Includes Literature, Lab Science, and History courses.

Distribution Electives (18 credits)

Among the distribution electives, the student must earn at least 3 but no more than 9 additional semester hours in each of the three divisions.

Humanities (Division I)

Table with 4 columns: Course ID, Title, Credits, and a blank column for marking. Includes PHL 201.

SCIENCE/MATHEMATICS (DIVISION II)

Table with 4 columns: Course ID, Title, Credits, and a blank column for marking. Includes CSC 100, MAT 108.

Social Sciences (Division III)

Table with 4 columns: Course ID, Title, Credits, and a blank column for marking. Includes ECO 304.

(Note: Courses allowable as distribution electives are marked 'D' in the College Catalog or indicated by appropriate footnotes.)

COURSES IN MAJOR (42 credits)

Freshman Year

Table with 4 columns: Course ID, Title, Credits, and a blank column for marking. Includes SOC 201.

Sophomore Year

Table with 4 columns: Course ID, Title, Credits, and a blank column for marking. Includes SOC 204, SOC 206, SOC 330, and an elective.

Junior Year

Table with 4 columns: Course ID, Title, Credits, and a blank column for marking. Includes SOC 350, SOC 351, SOC 360, and three electives.

Senior Year

Table with 4 columns: Course ID, Title, Credits, and a blank column for marking. Includes SOC 361, SOC 520, and SOC 530.

SUPPORT COURSES (12 credits)

Table with 4 columns: Course ID, Title, Credits, and a blank column for marking. Includes ENG 402, COM 330, and three electives.

FREE ELECTIVES (minimum: 21 credits)

Table with 4 columns: Course ID, Title, Credits, and a blank column for marking. Includes multiple blank rows for free electives.

@ Requirements so marked should be completed within the first 53 credits of study (i.e., before Junior status).
* These are required support courses which may also be used to satisfy the indicated Distribution requirements.
** Substitute for MAT 108 may be approved by the Mathematics Department Chairperson.
*** As part of the credit specified for sociology electives, it is required that at least one course be selected from each of the following areas: African-American Studies and Cultural Diversity.
**** Electives in computer science/math/social sciences (not sociology).
Note: If a course is used to satisfy two or more requirements (for example, a support course and a distribution elective), the credits are counted in only one place.



Sociology
Salem State College
Advisor: _____

Name: _____
Date admitted into Major: _____
Transfer credits: _____

**BACHELOR OF SCIENCE
SOCIOLOGY**

CULTURAL DIVERSITY OPTION

CORE REQUIREMENTS

Competency-Based Skills

@	<input type="checkbox"/>	Basic College Math		
@	<input type="checkbox"/>	Reading Comprehension		
@	<input type="checkbox"/>	Computer Literacy		
<hr/>				
@	ENG	101	Composition I	3 _____
@	ENG	102	Composition II	3 _____
@	SPC	101	(Speech)	3 _____
@	SFL	194	Health and Wellness	3 _____
			Physical Education Activities (1 cr. total)	
@	SFL	_____	_____	_____
@	SFL	_____	_____	_____

Distribution Sequences (18-20 credits)

_____	_____	(Literature I)	3 _____	
_____	_____	(Literature II)	3 _____	
_____	_____	(Lab Science I)	3-4 _____	
_____	_____	(Lab Science II)	3-4 _____	
@	HIS	101	History of World Civilization I	3 _____
@	HIS	_____	(History II)	3 _____

Distribution Electives (18 credits)

Among the distribution electives, the student must earn at least 3 but no more than 9 additional semester hours in each of the three divisions.

Humanities (Division I)

*	PHL	100	Introduction to Philosophy	3 _____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Science/Mathematics (Division II)

*	CSC	100	Computers and Their Uses	3 _____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Social Sciences (Division III)

*	PSY	101	General Psychology (recommended)	3 _____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

COURSES IN MAJOR (42-45 credits)

Freshman Year

SOC	201	Intro. to Sociology	3 _____
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Sophomore Year

SOC	204	Intro. to Social Science	3 _____
SOC	206	Fund. of Stat. Analysis	3 _____
SOC	330	Intro. to Anthropology	3 _____
SOC	_____	Cultural Diversity Elective	3 _____

Junior Year

SOC	350	Sociological Theory I	3 _____
SOC	351	Sociological Theory II	3 _____
SOC	360	Res. Methods in Soc. Sci.	3 _____

Cultural Diversity Electives

SOC	_____	_____	3 _____
SOC	_____	_____	3 _____
SOC	_____	_____	3 _____
** (SOC)	401	Community Involvement Recommended)	3 _____

Senior Year

Cultural Diversity Electives

SOC	_____	_____	3 _____
SOC	_____	_____	3 _____
SOC	520	Internship in Sociology OR	3 _____
SOC	530	Directed Study in Sociology	3 _____

**RECOMMENDED SUPPORT COURSES (15 credits)
(select any five courses)**

GGR	110	World Regions	3 _____
IDS	360	Gender, Identity and Nationalism	3 _____
ENG	255	World Drama	3 _____
ENG	260	Irish and Irish-Amer. Literature	3 _____
SPN	201	Spanish Culture I	3 _____
HIS	325	History of Latin America	3 _____
PHL	310	Eastern Philosophy	3 _____
MUS	336	Music of World Cultures	3 _____
POL	351	International Politics	3 _____
HIS	202	Topics in World Civilization	3 _____
ART	100A	Introduction to World Art	3 _____
MUS	102	Music and the Humanities	3 _____
GGR	230	Folklore and Regionality	3 _____
PSY	255	Psychology of African-American	3 _____
SPC	215	Intercultural Communication	3 _____
SWK	370	Race, Class, Ethnicity	3 _____

(other appropriate courses may be substituted for the above with the permission of the Chair.)

FREE ELECTIVES (minimum: 21 credits)

Cultural Diversity Electives may be selected from the following courses: SOC 302 Black Social and Intellectual Thought; SOC 303 African Civilizations; SOC 305 The Black Family in the U.S.; SOC 306 The Black Woman; SOC 307 Pan Africanism; SOC 309 The Black Religious Experience; SOC 316 Religion and Society; SOC 331 Cultures of the American Frontier; SOC 333 Peoples of India; SOC 334 Myth, Ritual and Society; SOC 335 Peoples and Cultures of the Caribbean; SOC 336 Northern European Cultures; SOC 337 Celtic Peoples; SOC 338 Peoples of Africa I; SOC 339 Peoples of Africa II; SOC 341 Urban Sociology; SOC 348 Hispanic Groups in the U.S.

@ Requirements so marked should be completed within the first 53 credits of study (i.e., before Junior status). Exceptions will be made for transfer students. (i.e., before Junior status).

* These are required support courses, which may also be used to satisfy the indicated requirements. A student may choose to fulfill Distribution requirements with courses other than the ones listed, but these listed courses must still be taken.

** At least 6 hours, and no more than 3 hours in any one semester are normally allowed to be chosen from the following three courses: SOC 401 Community Involvement; SOC 520 Internship, and SOC 530 Directed Study. Consult with the Chairperson.

Note: If a course is used to satisfy two or more requirements (for example, a support course and a distribution elective), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Note: It is suggested that students in this concentration participate in at least one of the cultural diversity Spring trips, Europe or elsewhere, administered by the department.

Total credits for graduation: 125

Effective 9/04



Sociology
Salem State College
Advisor _____

Name: _____
Date Admitted into Major _____
Transfer Credits _____

BACHELOR OF SCIENCE
SOCIOLOGY
CHILD STUDIES OPTION

Competency-Based Skills

- @ Basic College Math
@ Reading Comprehension
@ Computer Literacy

Table with 5 columns: Course ID, Title, Credits, and checkboxes. Includes ENG 101, ENG 102, SPC 101, SFL 194, and Physical Education Activities.

Table with 5 columns: Course ID, Title, Credits, and checkboxes. Includes SFL courses.

Distribution Sequences (18-20 credits)

Table with 5 columns: Course ID, Title, Credits, and checkboxes. Includes Literature I/II, Lab Science I/II, and HIS 101/History II.

Distribution Electives (18 credits)

Among the distribution electives, the student must earn at least 3 but no more than 9 additional semester hours in each of the three divisions.

Humanities (Division I)

Table with 5 columns: Course ID, Title, Credits, and checkboxes. Blank rows for student selection.

Science/Mathematics (Division II)

Table with 5 columns: Course ID, Title, Credits, and checkboxes. Includes CSC 100 Computers and Their Uses.

Social Sciences (Division III)

Table with 5 columns: Course ID, Title, Credits, and checkboxes. Includes PSY 101 and PSY 218.

(Note: Courses allowable as distribution electives are marked 'D' in the College Catalog or indicated by appropriate footnotes.)

COURSES IN MAJOR (45 credits)

Freshman Year

Table with 5 columns: Course ID, Title, Credits, and checkboxes. Includes SOC 201 and SOC 330.

Sophomore Year

Table with 5 columns: Course ID, Title, Credits, and checkboxes. Includes SOC 206, SOC 220, and SOC Electives.

Junior Year

Table with 5 columns: Course ID, Title, Credits, and checkboxes. Includes SOC 320, SOC 332, SOC 350, SOC 351, and SOC 360.

Senior Year

Table with 5 columns: Course ID, Title, Credits, and checkboxes. Includes SOC 370, SOC Elective, SOC 520, and SOC 530.

SUPPORT COURSES (15 credits)
(select any five courses)

Table with 5 columns: Course ID, Title, Credits, and checkboxes. Includes ENG 489, PHL 209, PSY 301, PSY 303, EDU 100, EDU 105, EDU 308, EDU 310, EDU 320, EDU 401, SWK 310, SWK 450, and SWK 477.

FREE ELECTIVES (minimum: 15 credits)

Table with 5 columns: Course ID, Title, Credits, and checkboxes. Blank rows for student selection.

- @ Requirements so marked should be completed within the first 53 credits of study (i.e., before Junior status).
* Students may satisfy Distribution Requirements with courses other than these required support courses.
** As part of the credit specified for sociology electives, it is required that at least one course be selected from each of the following areas: African-American Studies and Cultural Diversity.
Also at least 6 hours, and no more than 3 hours in any one, are normally allowed to be chosen from the following three courses: SOC 401 Community Involvement, SOC 520 Internship and SOC 530. Directed Study. Consult with the Chairperson.

Note: If a course is used to satisfy two or more requirements (for example, a support course and a distribution elective), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Note: It is suggested that students in this concentration participate in at least one of the cultural diversity Spring trips, Europe or elsewhere, administered by the department.

Total Credits for Graduation: 126

Effective: 9/04



COURSE DESCRIPTIONS

SOCIOLOGY

SOC 201 Introduction to Sociology 3 credits DIII

The student considers human beings and their cultures as revealed in their customs and institutions. The classroom approach combines theory and research with current literature to provide a concrete, reality-oriented foundation for the study of sociology. Social problems of America and other societies may be considered throughout the course to enable the student to see practical applications of sociological principles. Three lecture hours per week.

SOC 202H Introduction to Sociology-Honors (Fall) 3 credits DIII

This course introduces sociology as the study of human beings in society. The course not only emphasizes the interdependence of theory and research, but also introduces quantitative thinking through computer-based exercises and manipulation of data sets. In particular, students will "do" sociology and explore some of the most critical issues in contemporary society. No background in computer programming is necessary. Three lecture hours per week. Open only to students in the Honors Program and Sociology majors with a 3.0 grade point average.

SOC 203 Principles of Sociology (Fall) 3 credits DIII

This course introduces sociology majors to the field of sociology. Major emphasis is placed on the founding and origin of sociology and its evolution. Fundamental theories, concepts, research methods and the influence of social and cultural factors on human behavior are discussed in depth. Students are informed about the sociology curriculum, the various fields of study, social and professional activities and other information pertinent to the field of sociology. Three lecture hours per week. Students may receive credits for either SOC 201 or SOC 203 but not both. Limited to Sociology majors and others with permission of Department Chairperson.

SOC 204 Introduction to Social Science (Fall) 3 credits DIII

This course provides a basic familiarity with the techniques, attitudes, careers, philosophies and personalities of the social sciences. Major research assignments (papers, media presentation, etc.) are required. Case studies in American cultural development are extensively utilized to explore the variety and depth of the subject. Students are assigned extensive readings in primary research areas. Emphasis is on qualitative-literary research. Three lecture hours per week. Required for all Sociology majors.

SOC 206 Fundamentals of Statistical Analysis in Sociology 3 credits DIII

An introduction to the use of statistical analyses in quantitative sociological research. Emphasis will be placed upon those techniques most frequently used by sociologists including the operationalization of sociological variables, the use of appropriate levels of measurement and their related statistics. Also, quantitative thinking is developed through computer-based exercises and manipulation of data sets. A philosophical and theoretical context of Sociological research will provide the background for learning the fundamental techniques of statistical analysis. Three lecture hours per week, and laboratory work outside of class.

Prerequisite: SOC 201, and either MAT 108 or permission of Department Chairperson.

SOC 220 Introduction to the Sociology of Children 3 credits DIII

This course provides an overview of main issues in the Sociology of Children. Students will learn how sociological concepts such as roles, status, norms, socialization, institutions, power socialization, research methodology, and theoretical analysis apply to the study of children. They will also gain an understanding of the current state of children organizations, policies, funding, and practices. Analysis of both macro and micro issues will be included. Three lecture hours per week.

SOC 300 Social Thought I: Established Thought (Fall) 3 credits DIII

This course considers the broad spectrum of thought and ideas directed through history toward the nature of society and humanity's place within the social framework. The course primarily examines historical and contemporary examples of accepted or "establishment" thought as expressed by a variety of social philosophers as well as sociologists. Three lecture hours per week.

Prerequisite: SOC 201 or permission of Department Chairperson.

SOC 301 Social Thought II: Rebel Thought (Spring) 3 credits DIII

This course examines the nature of society and the place humanity holds within it from both an historical and contemporary standpoint. The course is concerned primarily with an examination of varieties of thought contrary to, or directed against, the accepted social views of the times in which they arise. Three lecture hours per week.

Prerequisite: SOC 201 or permission of Department Chairperson.

SOC 302 Black Social and Intellectual Thought in Contemporary America (Fall) 3 credits DIII

This course emphasizes the theoretical and intellectual contributions of major Black thinkers of the 20th Century. Among others, the writings of George Padmore, W.E.B. DuBois, Marcus Garve, Aime Cesaire, Frantz Fanon, C.L.R. James, and Harold Cruse are discussed. The crux of the course is a socio-economic analysis of Black-White relations in contemporary America and the various forces that lead to changes or resistance to change. Three lecture hours per week. Offered in alternate years.

Prerequisite: SOC 201 or permission of Department Chairperson.

SOC 303 African Civilization in the New World (Fall) 3 credits DIII

An introduction to the African culture in the New World. Emphasis is on the United States and the Caribbean, with cursory looks at Latin America and Canada. This survey intends to acquaint the student with the rich socio-cultural background of the contemporary African living in the areas known as the New World. Three lecture hours per week. Offered in alternate years.

Prerequisite: SOC 201 or permission of Department Chairperson.

SOC 305 The Black Family in the U.S. (Fall) 3 credits DIII

Course centers on the career of the Black family in the United States. Emphasis is on Black child care, self-concept, and acquisition of mechanisms that will insure the survival and well being of the Black person in a hostile environment. The role of the Black woman as the traditional pillar of the Black community constitutes the main focus of the course. Three lecture hours per week. Offered in alternate years. Recommended for Women's Studies minor.

Prerequisite: SOC 201 or permission of Department Chairperson.

SOC 306 The Black Woman (Spring) 3 credits DIII

The course explores the socio-economic institutions which have helped shape the situation of the Black woman in the United States and considers the importance of class, race and gender in this process. Because of the relationship of the Black woman to the Black family and Black community, any discussion of the Black woman is incomplete without addressing these two institutions. Emphasis will also be put on the Black woman in Africa and the Caribbean. Three lecture hours per week. Offered in alternate years.

Prerequisite: SOC 201 or permission of Department Chairperson.

SOC 307 Pan Africanism 3 credits DIII

A socio-cultural investigation of the efforts of African people all over the world to unite for their mutual advancement. Such topics as emigrationist movements, the role of African-American churches in African nationalism, the Pan-African congress of W.E.B. DuBois, the Garvey movement, the Pan-African ideas of Malcolm X, the Pan-African aspects of Southern African liberation movements and others are discussed. The main focus is the socio-economic content of Pan-Africanism. Three lecture hours per week. Offered in alternate years.

Prerequisite: SOC 201 or permission of Department Chairperson.



SOC 308 African American Oral Culture (Fall) 3 credits DIII

An exploration into the African and New World oral culture. The contributions of the major ethnic/tribal groups such as the Akan, Eve, Yoruba, Mandingo and others, to Black culture in the Americas are highlighted. Blues, Calypso, Meringue, Reggae and Soca lyrics, as components of the oral traditional culture, are also analyzed. Three lecture hours per week.

Prerequisite: SOC 201 or permission of Department Chairperson.

SOC 309 The Black Religious Experience 3 credits DIII

Religion as a social institution among Blacks: origins, structure and function, its unique style as an adaptation to its place in American society, its role in social change, e.g., the Civil Rights movement. Three lecture hours per week.

SOC 310 Education and Society (Spring) 3 credits DIII

This course examines the functions and structures of the varying forms of educational processes in contemporary society. Emphasis is given to the development and direction of informal and institutionalized education in America, the differing patterns of education, which have evolved within other societies and cultures, and the links between education and social order. Three lecture hours per week.

Prerequisite: SOC 201 or permission of Department Chairperson.

SOC 313 Sociology of Aging (Fall) 3 credits DIII

Study of major sociological, psychological, and physiological processes of aging. Analysis includes overall view of aging theories and review of research and empirical studies relating to each. Implications for the future in terms of employment, welfare, retirement and political power. Three lecture hours per week. Requirement for B.S. Sociology, Gerontology option.

Prerequisite: SOC 201 or permission of Department Chairperson.

SOC 314 On Death and Dying (Spring) 3 credits DIII

Many of society's more traditional institutions are becoming aware of their difficulty in handling human death. This course attempts to review some of these institutions, such as the hospital, the church, the funeral home, and the family. The objective of this course is to acquire a deeper understanding of the inseparable relationship existing between styles of living and the fact of dying. The way we live life and the way society establishes values provide clear insight into the quality of understanding death. Three lecture hours per week. Requirement for B.S. Sociology, Gerontology option.

SOC 315 Modern Life Styles (Fall) 3 credits DIII

This course examines the variety of ways men and women have chosen to live together. It will not only study alternative life styles but will also study them in the context of current societal trends and movements that have helped bring these changes about, such as the women's movement, the decline of male authority, mass-society, loneliness, youth culture and decline of traditional religion. Three lecture hours per week. Offered only through the Evening Division.

SOC 316 Religion and Society (Spring) 3 credits DIII

This course studies religion from a sociological perspective and deals with the role of the sacred in society and in the lives of individuals. Topics include myth and belief, conversion, organization and leadership; primitive and non-Western religion; and contemporary issues such as church and state, religious fundamentalism, cults, Black and Hispanic churches, social justice advocacy, etc. Three lecture hours per week.

Prerequisite: SOC 201 or permission of Department Chairperson.

SOC 317 Gender & Society 3 credits DIII

This course will identify the assumptions and presuppositions we make about gender in society, identify their sources, and consider the impact they have on individuals, groups and social institutions. We will discern how societies produce gender, the distinction between sex and gender, and the social impact of gender stereotypes. Three lecture hours per week.

Prerequisites: SOC 201 or permission of Department Chairperson.

SOC 320 Violence and Children 3 credits DIII

This course will explore macro and microforms of abuse and violence as they pertain to children. Children have long been the recipients of a variety of forms of abuse and violence. This course will review the history of child abuse, including physical, sexual, emotional, verbal abuse. Contemporary forms of violence to be explored include domestic violence, social violence, bullying, gangs, terrorism, war, and the routine socialization of children for violence. Three lecture hours per week.

Prerequisites: SOC 201 or SOC 220 or permission of the Department Chairperson.

SOC 330 Introduction to Anthropology 3 credits DIII

Examines principles of physical and cultural anthropology: origins, evolution and diversity of people and culture. Includes cross-cultural analyses of social institutions (family, government, economics), gender roles, race, language, religion and stratification. Three lecture hours per week. Required for all Sociology majors.

Prerequisite: SOC 201 or permission of Department Chairperson.

SOC 331 Cultures of The American Frontier 3 credits DIII

A sociological/anthropological analysis of the diverse cultures of the American Frontier. Special emphasis is placed on the Native American and the groups with which the Native American interacted. Subculture, class, stratification and normative dynamics are studied. Offered in alternate years. Three lecture hours per week.

Prerequisite: SOC 201 or permission of Department Chairperson.

SOC 332 Sociology of the American Family (Fall) 3 credits DIII

Analysis of the American family as a social institution. Historical development, adaptation to values and goals of societal and cultural milieu, effects of social change. Three lecture hours per week. Requirement for B.S. Sociology, Gerontology option.

Prerequisite: SOC 201 or permission of Department Chairperson.

SOC 333 Peoples of India (Fall) 3 credits DIII

This course examines the nature and diversity of the people inhabiting the Indian subcontinent. Topics such as the Hindu-Muslim dichotomy and the British occupation are explored within the context of the historical development of India's population. Emphasis is given to the influence of contemporary religious and social and political events upon the nation's unique demographic composition. Three lecture hours per week.

Prerequisite: SOC 201 or permission of Department Chairperson.

SOC 334 Myth, Ritual and Society (Spring) 3 credits DIII

This course explores myth and ritual in social systems around the world and across time. It focuses on myths and their meanings, relations between myth, rituals, and social systems, and social scientific explanation of myth and ritual. Students will be expected to work independently and cooperatively on several projects. Three lecture hours per week.

Prerequisite: SOC 201 or SOC 330 or permission of Chairperson.

SOC 335 Peoples and Cultures of the Caribbean (Spring) 3 credits DIII

Analysis of the present socio-economic structures of the Caribbean countries, with emphasis upon the historical processes that account for their chronic state of underdevelopment. An in-depth study of the major nations of the area is attempted in an effort to arrive at a Caribbean ideal type. Three lecture hours per week.

Prerequisite: SOC 201 or permission of Department Chairperson.

SOC 336 Northern European Cultures (Spring) 3 credits DIII

A comparison between widely contrasting cultures of Northern Europe, with special attention to Russia, Scandinavia, England, Scotland and Ireland. Emphasis is placed upon family patterns, housing, the arts, urban and rural problems, minorities, and political contrasts. Extensive use is made of audio-visual materials. Three lecture hours per week. Offered in alternate years.

Prerequisite: SOC 201 or permission of Department Chairperson.

**SOC 337 Celtic Peoples in America (Spring) 3 credits DIII**

This course examines the background, the emigration, and the establishment of the Celtic peoples in America. Life styles, politics, religion, philosophy, and economics of the Irish, Scotch-Irish and Scottish are studied. Three lecture hours per week.

Prerequisite: SOC 201 or permission of Department Chairperson.

SOC 338 Peoples of Africa I (Fall) 3 credits DIII

An introduction of the socio-cultural context of present-day Africa with emphasis on ethnicity (tribalism). The interaction of the various African forces with the Western colonialist powers is investigated. The role and contribution of the various liberation movements - ANC, FRELIMO, SAPO, PALGC, ZAPU, and MPLA - to African independence are also assessed. The intent is to project an objective picture of the peoples of Africa. Three lecture hours per week.

Prerequisite: SOC 201 or permission of Department Chairperson.

SOC 339 Peoples of Africa II (Spring) 3 credits DIII

Course focuses on the Southern African continent with emphasis on socio-cultural relations among the people who live in the region. The relation of the social structure to oppression is analyzed. An effort is made to put the new developments in the area in their proper perspective and students are encouraged to do an in-depth case study of countries such as Zimbabwe, Namibia, Mozambique, Angola, Tanzania and Azania. Three lecture hours per week.

Prerequisite: SOC 201 or permission of Department Chairperson.

SOC 340 Social Problems in the U.S. (Spring) 3 credits DIII

Basic and major contemporary social problems in the U.S. An attempt is made to contrast the various definitions of social problems, and to define properly the socio-psychological categories that are often used in the study of social problems. The main focus is a socio-economic analysis of the concept "social problem" and the various forces that account for its maintenance. Three lecture hours per week.

Prerequisite: SOC 201 or permission of Department Chairperson.

SOC 341 Urban Sociology (Fall) 3 credits DIII

Historical and social development of the city in the U.S. (central city, suburbia, metropolitan area) together with international comparisons. Urban issues such as race, class politics, poverty, crime, housing, transportation, etc. Three lecture hours per week.

Prerequisite: SOC 201 or permission of Department Chairperson.

SOC 342 Principles of Criminology (Spring) 3 credits DIII

The development of theories of criminality; extent and typology of crime in the United States. Changing attitudes toward the criminal and their effects upon the field of corrections; the effects of social change upon the climate of violence in society. Three lecture hours per week. Open only to Juniors and Seniors.

Prerequisite: SOC 201 or permission of Department Chairperson.

SOC 343 Juvenile Delinquency 3 credits DIII

An analysis of the social, psychological, legal approaches to causation, prevention, treatment, and control of crimes committed by minors. Special emphasis is given to juvenile delinquency as related to socio-economic status. Three lecture hours per week.

Prerequisite: SOC 201 or permission of Department Chairperson.

SOC 344 Law and Society: Sociology of Law (Spring) 3 credits

A critical examination of the ways in which social values are formalized within judicial and legislative institutions. The focus of the course is directed toward the establishment of legal norms and their impact on normative imperatives from a social perspective. Class discussions and case studies are an integral part of the course. Three lecture hours per week.

Prerequisite: SOC 201 or permission of Department Chairperson.

SOC 346 Social Deviance 3 credits DIII

Examination and analysis of advanced theory on the social process by which behavior becomes defined as deviant. Particular attention is given to the normative system as it applies to culture and problematic areas within the system. Three lecture hours per week.

Prerequisite: SOC 201 and Junior standing, or permission of Department Chairperson.

SOC 347 Social Inequality: Race, Class and Gender (Fall) 3 credits

A study of the three major elements of inequality found in U.S. society-their origins, the extent to which they are found in social, political, and economic institutions, their consequences for individuals and groups affected as well as for society as a whole. Social policy issues such as Affirmative Action, anti-poverty programs, etc. Three lecture hours per week.

Prerequisite: SOC 201 or permission of Department Chairperson.

SOC 348 Hispanic Groups in the U.S. (Spring) 3 credits DIII

The culture, social structure and institutions of the major groups of Hispanic origin currently found in the U.S. (Puerto Ricans, Cuban-Americans, Mexican Americans and others). The relationship of these groups to American society as a whole. Contemporary issues such as discrimination, bilingual/bicultural education, undocumented aliens and immigration legislation. Three lecture hours per week.

Prerequisite: SOC 201 or permission of Department Chairperson.

SOC 349 Medical Sociology (Spring) 3 credits

This course explores the social factors that influence the delivery and consumption of medical and health care in the United States. The roles of medicine and of the health care provider and the patient are examined in a variety of settings. Specific issues confronting American medicine are considered, and the health care delivery system is compared with systems from other countries. Three lecture hours per week.

Prerequisite: SOC 201 or permission of Department Chairperson.

SOC 350 Sociological Theory I (Fall) 3 credits

This course, primarily for Sociology majors, surveys the development of the major concepts and schools of sociological theory, emphasizing the origins of theory in the works of the "classical" European writers of the 18th and 19th century. Three lecture hours per week.

Prerequisites: Junior standing and 12 hours of sociology; or permission of Department Chairperson.

SOC 351 Sociological Theory II (Spring) 3 credits

This course, primarily for Sociology majors, surveys the development of the major concepts and schools of sociological theory, emphasizing recent and contemporary theory in the works of modern European and American writers. Three lecture hours per week.

Prerequisites: Junior standing and 12 hours of sociology; or permission of Department Chairperson.

SOC 352 Sociology of Organizations (Spring) 3 credits DIII

Course analyzes the dynamics and characteristics of complex organizations (i.e., public and political structures, corporations, schools, hospitals, churches) and their impact upon individuals and society. The following topics are explored: Theories and history of organizations, organizational role behavior, formal and informal structure, class, power, motivation, control, bureaucracy, organizational success, pathology, and case studies.

Prerequisites: SOC 201 or permission of Department Chairperson.

SOC 360 Research Methods in the Social Sciences 3 credits

This course provides an introduction to the general principles of research methods in the social sciences. The major steps in the social science research process are used as the basis for the course outline. Guidelines for the assessment and utilization for social research are discussed. Research theory is combined with practical exercises in research methods. The writing of a research proposal is one of the major course requirements. Three lecture hours per week. Requirement for Sociology and Political Science majors.

Prerequisites: Junior standing and 12 hours of Sociology; or permission of Department Chairperson.



SOC 361 Data Analysis (Spring) 3 credits

The objective of this course is to provide students with skills in data analysis and interpretation as crucial steps in the research process. Knowledge of social science theory; research methods, statistics, and computer programs gained in previous courses is applied by working with available data. Three lecture hours per week. Requirement for B.S. Sociology, Computer Science and Research options, B.S. Criminal Justice, Research and Planning concentration.

Prerequisites: Junior standing and 12 hours of Sociology including SOC 206; or permission of Department Chairperson.

SOC 356 Grant writing & Evaluation Research in the Social Sciences 3 credits

This course will provide students with two important sets of skills that are basic to the proficiency required by professional sociologists as well as students in such fields as education and human services. Course will set forth the fundamentals of grant writing and the process of obtaining federal, state and foundation grants. The second focus will be to provide students with the fundamental skills and concepts needed to conduct evaluation research. Three lecture hours per week.

Prerequisites: SOC 201 or SOC 206, or by permission of the Department Chairperson.

SOC 370 Seminar: Issues in the Sociology of Children 3 credits

This capstone class for students with a child studies cognate will provide them the opportunity to focus on a particular area of inquiry for the term. They will read a core set of materials, discuss them, conduct research on the seminar topic and present their findings to the class in both written and verbal form. When completed, students will have demonstrated skills that will prepare them for the marketplace or for further educational pursuits. Three lecture hours per week.

Prerequisites: SOC 201 or SOC 220 or permission of the Department Chairperson.

SOC 401 Community Involvement 3 credits

Academic credits may be earned for community service projects as approved by the Sociology Department Chairperson. Normally restricted to Sociology, Social Work, Nursing and Political Science majors in their Junior or Senior year. Other students who have specific community projects may be admitted with the permission of Department Chairperson. Graded on a Pass/Fail basis unless prior and specific arrangements are made. Fieldwork and appointments with instructor replace lectures. A maximum of six credits may be earned with no more than 3 credits taken in any given semester.

SOC 512 Directed Studies in African-American Studies 3 credits

An in-depth exploration of the fundamentals of African-American studies. The course is designed to help students explore, in their own style, the major theories and issues in the study of the Black experience. A final paper is required in addition to weekly meetings and discussions.

Prerequisite: Four courses in African-American Studies. Open to African American Studies minors and to others by permission of Department Chairperson.

SOC 520 Internship in Sociology 3 credits

Extensive and valuable sociological involvement: field experience in agency, institution or business setting. Interns must be available 8-10 hours per week including regular meetings with the Chairperson. A journal and final report must be submitted for evaluation in addition to an evaluation by field supervisor. Open only to Sociology majors in Junior or Senior year.

Prerequisite: Approval of Department Chairperson.

SOC 530 Directed Study in Sociology 3 credits

An individualized program involving study in depth of some aspect of sociology or social service, under the direction of a member of the Sociology Department. Research papers required. Students must present a proposal for approval at a Department meeting and later defend their research and conclusions at a subsequent meeting of the Department.

Prerequisites: Junior standing and 12 hours of Sociology; or permission of Department Chairperson.

SOC 550 Seminar: Topics in Sociology 3 credits

This course provides the advanced student with the opportunity for intensive research and study in a selected area of sociology. The topics and instructors will vary from semester to semester. Three hours per week.

Prerequisites: Junior standing and 12 hours of Sociology; or permission of Department Chairperson.