



HISTORY

Professor Emerson Baker, Chairperson

Professors: Charles F. Ames, Jr., Aviva Chomsky, Paul Marsella, Dane A. Morrison

Associate Professors: Andrew Darien, Gayle V. Fischer, Li Li, Christopher Mauriello, Kenneth Okeny, Donna Amelia Vinson

Assistant Professors: Bradley Austin, Alexandros Kyrou, Robert J. LaSota, Michael Weber

Faculty Emeriti

Professors: James T. Doyle, John J. Fox, Jr., Elizabeth Malloy, Joan M. Maloney, Edna M. McGlynn, Minor H. McLain, Mary-Emily Miller, Harold A. Pinkham, Jr., William Thomson

Associate Professors: John M. Donaldson, Vincent F. McGrath, Joseph Piemonte

PROGRAMS OFFERED

Bachelor of Arts – History

Concentrations

Applied History: Pre-Legal/Business OR Public History
Africa, Asia, and Latin America
European History
United States History

Minors

History

Programs in History

The Department of History is distinguished by the breadth of its faculty's expertise. The faculty includes distinguished scholars in United States, European, Latin American, African, and Asian history. These faculty resources enable the department to offer major fields of study in United States history, European history, and Latin American/African/ Asian history.

Most history courses are open to any undergraduate. Few have specific prerequisites. History majors have priority in registering for classes, but the majority of students enrolled in most history courses are majoring in other departments and schools. The history faculty welcomes this diversity of students.

Major in History

The purpose of the major is to help students understand themselves as products and makers of history. History courses introduce them to historical patterns and problems in a variety of areas and periods, as well as to different historical materials and techniques of analysis. Our courses encourage students to learn to think critically and to search deeply in at least one area of concentration. Achievement of these goals depends heavily on effective use of faculty advice, and each student should see his or her advisor as soon as one is assigned. Thereafter, each student should confer with the advisor at least once each semester to ensure smooth progress through the program of study.

Through a series of introductory and advanced courses, history majors become familiar with past knowledge, the forces of change, and the varieties of historical scholarship that treat societies throughout the world. They also learn to collect, evaluate, organize, and interpret evidence, and to present it in oral and written forms. Students with grounding in historical knowledge possess the central core of an excellent liberal arts education that may be applied to a variety of uses, including active citizenship, graduate school, and various occupations. Department graduates work in such fields as law, business, librarianship, archival and museum management, teaching at all levels, government service, and journalism-in brief, wherever expertise in critical thinking and clear writing are recognized assets.

The program for majors consists of 36 credits hours in history. Students majoring in history may select a concentration. The

History Department encourages, but does NOT require students to select a concentration.

Departmental courses (36 credits hours)

All History Majors (regardless of concentration)

HIS 204 Development of the United States I
HIS 205 Development of the United States II
HIS 290 Historiography
HIS 405 Seminar: Writing & Research in History
Six credits chosen from Africa, Asia & Latin American electives
Six credits chosen from European History electives

History – No Concentration:

Required courses outlined above
27 credits hours (8 courses) chosen from the history electives)

Concentration in Applied History; Pre-Legal/Business

Required courses outlined above
Choose three of the following
HIS 210 Legal History
HIS 211 Civil Rights in American History
HIS 319 Development of the American Constitution
HIS 358 American Business History
HIS 363 The Role of Women in the U.S.
HIS 373 English Constitutional History
HIS 401 Internship
Choose four electives from the Department's offerings

Concentration in Applied History; Public History

Required courses outlined above
Choose three of the following:
HIS 360 Window to the Past: Introduction to Oral History
HIS 370 Manuscripts and Archives: An Introduction
HIS 375 Introduction to Museum Work
HIS 376 Introduction to Archaeology
HIS 377 Architectural History of America
HIS 378 American Material Culture
HIS 401 Internship
Choose one elective from the Department's offerings

Concentration in United States History:

Required courses outlined above
Choose four elective courses in U.S. History

Concentration in European History:

Required courses outlined above
HIS 220 Introduction to European History
Choose three elective courses in European History

Concentration African, Asian, and Latin American History

Required courses outlined above
Choose four elective courses in African, Asian, and Latin American History

Major in History (B.A. degree) with Secondary Education Minor

The History Department offers a nationally accredited teacher preparation program for students interested in teaching history at the secondary level (grades 8-12). Students wishing to complete this program and achieve an initial licensure take an Education minor within the B.A. program in History (Refer to page 258). Candidates for teacher licensure in Massachusetts must also take and pass the Massachusetts Tests for Educator Licensure.



Education Component (27 credits)

- EDU 252A The Contemporary High School
- EDU 254A Teaching the Adolescent
- EDU 256A Responding to Diversity in Contemporary Secondary Schools
- EDU 260A Reading and Writing Strategies In Secondary Education
- EDU 341 Teaching History and the Social Sciences
- EDU 493 Student Teaching in Secondary Education (8-12) History

Required Support Courses

- PSY 252 Adolescent Psychology

Students must also take one of the following classes:

- HIS 204 U.S. History and Constitutional Government I
- OR
- HIS 208 History of American Constitutions
- OR
- HIS 319 Development of the American Constitution

History Minor

- 3 Students who elect to minor in History take 15-18 hours
- 3 beyond the sequence requirement courses. The extensive range of electives courses offered by the Department enables each student to develop a plan of study that reflects personal interests and goals. Each student will be assigned a departmental faculty advisor, as needed.
- 3
- 3

Interdisciplinary and Other Minors

- 12 The History Department participates in the following IDS Minors: African-American Studies, Latin American, Caribbean and Latino Studies, Eastern European and Russian Studies, Marine Studies, Urban Studies, and Women's Studies. In addition, a wide range of academic minors in other disciplines are available. Please consult the section, "Currently Available Academic Minors," in the Undergraduate Catalogue for further information.



History
Salem State College
Advisor: _____

Name: _____
Date admitted into Major: _____
Transfer credits: _____

**BACHELOR OF ARTS
HISTORY**

CORE REQUIREMENTS

Competency-Based Skills

- @ Basic College Math
- @ Reading Comprehension
- @ Computer Literacy

| | | | | | |
|---|-----|-----|---------------------|---|-------|
| @ | ENG | 101 | Composition I | 3 | _____ |
| @ | ENG | 102 | Composition II | 3 | _____ |
| @ | SPC | 101 | (Speech) | 3 | _____ |
| @ | SFL | 194 | Health and Wellness | 3 | _____ |

Physical Education Activities (1 cr. total)

| | | | | | |
|---|-----|-------|-------|-------|-------|
| @ | SFL | _____ | _____ | _____ | _____ |
| @ | SFL | _____ | _____ | _____ | _____ |

Distribution Sequences (18-20 credits)

| | | | | | |
|-------|-------|------------------|---------------------------------|-------|-------|
| _____ | _____ | (Literature I) | 3 | _____ | |
| _____ | _____ | (Literature II) | 3 | _____ | |
| _____ | _____ | (Lab Science I) | 3-4 | _____ | |
| _____ | _____ | (Lab Science II) | 3-4 | _____ | |
| @ | HIS | 101 | History of World Civilization I | 3 | _____ |
| @ | HIS | _____ | (History II) | 3 | _____ |

Distribution Electives (18 credits)

Among the distribution electives, the student must earn at least 3 but no more than 9 additional semester hours in each of the three divisions.

Humanities (Division I)

| | | | | |
|-------|-------|-------|-------|-------|
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |

Science/Mathematics (Division II)

| | | | | |
|-------|-------|-------|-------|-------|
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |

Social Sciences (Division III)

| | | | | |
|-------|-------|-------|-------|-------|
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |

(Note: Courses allowable as distribution electives are marked 'D' in the College Catalog or indicated by appropriate footnotes.)

COURSES IN MAJOR (36 credits)

Core Courses (6 credits)

| | | | | |
|-----|-----|--|---|-------|
| HIS | 290 | Historiography | 3 | _____ |
| HIS | 405 | Seminar: Research and Writing in History | 3 | _____ |

Required Courses (18 credits)

Africa, Asia & Latin America Electives* (6 credits)

| | | | | |
|-----|-------|-------|---|-------|
| HIS | _____ | _____ | 3 | _____ |
| HIS | _____ | _____ | 3 | _____ |

European History Electives* (6 credits)

| | | | | |
|-----|-------|-------|---|-------|
| HIS | _____ | _____ | 3 | _____ |
| HIS | _____ | _____ | 3 | _____ |

U.S. History Survey * (6 credits)

| | | | | |
|-----|-----|---|---|-------|
| HIS | 204 | U.S. History & Constitutional Government I | 3 | _____ |
| HIS | 205 | U.S. History & Constitutional Government II | 3 | _____ |

History Electives (12 credits)

Four elective courses from the Department's Offerings

| | | | | |
|-----|-------|-------|---|-------|
| HIS | _____ | _____ | 3 | _____ |
| HIS | _____ | _____ | 3 | _____ |
| HIS | _____ | _____ | 3 | _____ |
| HIS | _____ | _____ | 3 | _____ |

MINOR: _____ (15-18 credits)

| | | | | |
|-------|-------|-------|-------|-------|
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |

FREE ELECTIVES (minimum: 10 credits)

| | | | | |
|-------|-------|-------|-------|-------|
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |

FOREIGN LANGUAGE (12 credits)

| | | | | |
|-------|-------|-------|---|-------|
| _____ | _____ | _____ | 3 | _____ |
| _____ | _____ | _____ | 3 | _____ |
| _____ | _____ | _____ | 3 | _____ |
| _____ | _____ | _____ | 3 | _____ |

@ Requirements so marked should be completed within the first 53 credits of study (i.e., before Junior status). Exceptions will be made for transfer students.

* Concentrations are available in the History of Africa, Asia, & Latin America; European History, and United States History. See College Catalog for details.

Note: If a course is used to satisfy two or more requirements (for example, a support course and a distribution elective), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.

Total credits for graduation: 127

Effective: 9/04



History
Salem State College
Advisor: _____

Name: _____
Date admitted into Major: _____
Transfer credits: _____

BACHELOR OF ARTS
HISTORY
APPLIED HISTORY CONCENTRATION
PRE-LEGAL/BUSINESS OPTION

CORE REQUIREMENTS

Competency-Based Skills

- @ Basic College Math
@ Reading Comprehension
@ Computer Literacy

Table with 5 columns: @, Course ID, Course Name, Credits, and a blank line for marking.

Table with 5 columns: @, Course ID, Course Name, Credits, and a blank line for marking.

Distribution Sequences (18-20 credits)

Table with 5 columns: @, Course ID, Course Name, Credits, and a blank line for marking.

Distribution Electives (18 credits)

Among the distribution electives, the student must earn at least 3 but no more than 9 additional semester hours in each of the three divisions.

Humanities (Division I)

Table with 5 columns: Course ID, Course Name, Credits, and a blank line for marking.

Science/Mathematics (Division II)

Table with 5 columns: Course ID, Course Name, Credits, and a blank line for marking.

Social Sciences (Division III)

Table with 5 columns: Course ID, Course Name, Credits, and a blank line for marking.

(Note: Courses allowable as distribution electives are marked 'D' in the College Catalog or indicated by appropriate footnotes.)

COURSES IN MAJOR (36 credits total)

Required Courses (6 credits)

Table with 5 columns: Course ID, Course Name, Credits, and a blank line for marking.

Area Courses (18 credits)

Africa, Asia & Latin America Electives (6 credits)

Table with 5 columns: Course ID, Course Name, Credits, and a blank line for marking.

European History Electives (6 credits)

Table with 5 columns: Course ID, Course Name, Credits, and a blank line for marking.

Pre-Legal/Business History Option (3 of the following 9 credits)

Table with 5 columns: Course ID, Course Name, Credits, and a blank line for marking.

History Electives (3 credits)

One Elective Course from the Department's Offerings

Table with 5 columns: Course ID, Course Name, Credits, and a blank line for marking.

* PROFESSIONAL SKILLS (12 credits)

Table with 5 columns: Course ID, Course Name, Credits, and a blank line for marking.

MINOR (15-18 credits)

Table with 5 columns: Course ID, Course Name, Credits, and a blank line for marking.

FREE ELECTIVES (MINIMUM 10 credits)

Table with 5 columns: Course ID, Course Name, Credits, and a blank line for marking.

@ Requirements so marked should be completed within the first 53 credits of study (i.e., before Junior status). Exceptions will be made for transfer students.

* To satisfy the Professional Skills requirement, choose any two of the following course groups:

- a. Elementary foreign language 101-102
b. Intermediate foreign language 201-202
c. Six credits in statistics in consultation with the academic advisor
d. Six credits in computer-based learning in consultation with the academic advisor
e. ECO 201 & ECO 202
f. PHL 201 and a three-credit course in ethics, in consultation with the academic advisor.

Note: If a course is used to satisfy two or more requirements (for example, a support course and a distribution elective), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Total credits for graduation: 127

Effective: 9/04



History
Salem State College
Advisor: _____

Name: _____
Date admitted into Major: _____
Transfer credits: _____

**BACHELOR OF ARTS
HISTORY
APPLIED HISTORY CONCENTRATION
PUBLIC HISTORY OPTION**

CORE REQUIREMENTS

Competency-Based Skills

- Basic College Math
- Reading Comprehension
- Computer Literacy

| | | | | | |
|---|-----|-----|---------------------|---|-------|
| @ | ENG | 101 | Composition I | 3 | _____ |
| @ | ENG | 102 | Composition II | 3 | _____ |
| @ | SPC | 101 | (Speech) | 3 | _____ |
| @ | SFL | 194 | Health and Wellness | 3 | _____ |

Physical Education Activities (1 cr. total)

| | | | | | |
|---|-----|-------|-------|-------|-------|
| @ | SFL | _____ | _____ | _____ | _____ |
| @ | SFL | _____ | _____ | _____ | _____ |

Distribution Sequences (18-20 credits)

| | | | | | |
|-------|-------|------------------|---------------------------------|-------|-------|
| _____ | _____ | (Literature I) | 3 | _____ | |
| _____ | _____ | (Literature II) | 3 | _____ | |
| _____ | _____ | (Lab Science I) | 3-4 | _____ | |
| _____ | _____ | (Lab Science II) | 3-4 | _____ | |
| @ | HIS | 101 | History of World Civilization I | 3 | _____ |
| @ | HIS | _____ | (History II) | 3 | _____ |

Distribution Electives (18 credits)

Among the distribution electives, the student must earn at least 3 but no more than 9 additional semester hours in each of the three divisions.

Humanities (Division I)

| | | | | |
|-------|-------|-------|-------|-------|
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |

Science/Mathematics (Division II)

| | | | | |
|-------|-------|-------|-------|-------|
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |

Social Sciences (Division III)

| | | | | |
|-------|-------|-------|-------|-------|
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |

(Note: Courses allowable as distribution electives are marked 'D' in the College Catalog or indicated by appropriate footnotes.)

COURSES IN MAJOR (36 credits)

Required Courses (6 credits)

| | | | | |
|-----|-----|--|---|-------|
| HIS | 290 | Historiography | 3 | _____ |
| HIS | 405 | Seminar: Writing and Research in History | 3 | _____ |

History Distribution Requirements (18 credits)

Africa, Asia & Latin America Electives (6 credits)

| | | | | |
|-----|-------|-------|---|-------|
| HIS | _____ | _____ | 3 | _____ |
| HIS | _____ | _____ | 3 | _____ |

European History Electives (6 credits)

| | | | | |
|-----|-------|-------|---|-------|
| HIS | _____ | _____ | 3 | _____ |
| HIS | _____ | _____ | 3 | _____ |

U.S. History Survey (6 credits)

| | | | | |
|-----|-----|--|---|-------|
| HIS | 204 | U.S. History and Constitutional Government I | 3 | _____ |
| HIS | 205 | _____ | 3 | _____ |

Public History Option

3 of the following (9 credits)

| | | | | |
|-----|-----|--|---|-------|
| HIS | 360 | Window to the Past: Intro. to Oral History | 3 | _____ |
| HIS | 370 | Manuscripts and Archives: An Introduction | 3 | _____ |
| HIS | 375 | Introduction to Museum Work | 3 | _____ |
| HIS | 376 | Introduction to Archaeology | 3 | _____ |
| HIS | 377 | Architectural History of America: An Intro | 3 | _____ |
| HIS | 378 | American Material Culture: An Introduction | 3 | _____ |
| HIS | 401 | Internship | 3 | _____ |

History Electives (3 credits)

One Elective Course from the Department's Offerings

| | | | | |
|-------|-------|-------|---|-------|
| _____ | _____ | _____ | 3 | _____ |
|-------|-------|-------|---|-------|

***PROFESSIONAL SKILLS (12 credits)**

| | | | | |
|-------|-------|-------|-------|-------|
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |

MINOR _____ (15-18 credits)

| | | | | |
|-------|-------|-------|-------|-------|
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |

FREE ELECTIVES (minimum 10 credits)

| | | | | |
|-------|-------|-------|-------|-------|
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |

@ Requirements so marked should be completed within the first 53 credits of study (i.e., before Junior status). Exceptions will be made for transfer students.

* To satisfy the Professional Skills requirement, choose any two of the following course groups:

- a. Elementary foreign language 101-102
- b. Intermediate foreign language 201-202
- c. Six credits in courses in statistics (see catalog for details)
- d. Six credits in courses in computer-based learning (see catalog for details)
- e. MEC 305 and either MEC 350 or MEC 351

Note: If a course is used to satisfy two or more requirements (for example, a support course and a distribution elective), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.

Total credits for graduation: 127

Effective: 09/04



COURSE DESCRIPTIONS

HISTORY

HIS 101 History of World Civilization I 3 credits DIII Provides an understanding of the history of civilization from ancient times until 1650, stressing and interpreting social, cultural, intellectual, economic, and political developments in Europe and Asia. This course provides the matrix for all other courses in the curriculum. It aids students to put human knowledge into perspective. Collateral reading supports text and classroom materials. Three lecture hours per week.

HIS 102 History of World Civilization II 3 credits DIII Surveys civilization from 1650 A.D. to the present, covering primarily the history of Europe, but making reference to related developments in Africa, America and Asia. Students become aware of aspects of historical criticism through studies in depth. They gain understanding of the causes of contemporary worldwide political and social changes as well as of the explosion of knowledge in the sciences. Collateral reading is required. Three lecture hours per week.

HIS 102A Topics in World Civilization, 17th Century to the Present 3 credits DIII Analyzes selected topics from the seventeenth century to the present, including related historiography. See Department Chairperson for further information about specific topics for the current semester. Satisfies second half of the All-College core requirement in history. Three lecture hours per week. Not open to students who have received credits for HIS 102 or HIS 202.

HIS 110A Historical Research Practicum I (Fall) 1 credit DIII This practicum will offer the student experience in historical methodology, analysis, criticism and fieldwork. One class hour per week. Open only to students enrolled in HIS 110H.

HIS 110H Freshman Honors History I (Fall) 3 credits DIII An in-depth study of a topic or topics permitting qualified students to explore relationships among various influential factors in historical development before 1715 A.D. Readings, discussions, and historiographical inquiry will aid in the assessment of historical phenomena from varied perspectives. Fulfills half of the All-College core requirement in History. Three lecture hours per week. Restricted to students enrolled in the Honors Program.

HIS 111A Historical Research Practicum II (Spring) 1 credit DIII This practicum will offer the student experience in historical methodology, analysis, criticism, and fieldwork. One class hour per week. Open only to students enrolled in HIS 111H.

HIS 111H Freshmen Honors History II (Spring) 3 credits DIII In-depth study of a topic or topics dealing with the emergence of the "Modern" world since the 17th century. Specific matters to be examined will vary. Stress will be placed upon student participation in the consideration of the nature, operation, and interaction of major historical forces. Fulfills half of the All-College core requirement in History. Three lecture hours per week. Restricted to students enrolled in the Honors Program.

HIS 204 U.S. History and Constitutional Government I (Fall) 3 credits DIII This course traces the development of the United States from the colonial period to the end of the Civil War, surveying the economic, political, social and cultural aspects of this development. Constitutional development at the national and state levels will be explored, with particular emphasis on the Massachusetts experience. This course provides the matrix for courses in American Literature, Education, Economics, Government and Sociology. Three lecture hours per week. Fulfills Massachusetts's teacher certification American Government requirement.

HIS 205 U.S. History and Constitutional Government II (Spring) 3 credits DIII Traces the development of the United States from 1865 to its present status as a world power, analyzing the economic, political, social and cultural factors. The functioning of American federal and state constitutions is analyzed. Provides the knowledge and understanding needed by teachers and by professionals who may interact with the public sector. Three lecture hours per week.

HIS 206 Development of the United States I (Fall) 3 credits Traces the development of the United States from the colonial period to the end of the Civil War, surveying the major economic, political, social, and cultural factors involved. Extensive collateral readings. Three lecture hours per week. Required course for all B.A. History majors. Open only to History majors.

HIS 207 Development of the United States II (Spring) 3 credits Traces the development of the United States from 1865 to its present status as a world power, analyzing the economic, political, social and cultural factors involved. Extensive collateral reading. Three lecture hours per week. Required course for all B.A. History majors. Open only to History majors.

HIS 208 History of American Constitutions 3 credits DIII Traces the development of constitutionalism in British North America and analyzes its culmination in the constitutions of Massachusetts and the United States. The material studied is considered in the light of both contemporary government and Supreme Court decisions. Three lecture hours per week. Fulfills Massachusetts's teacher certification American Government requirement.

HIS 209N History of United States Social Welfare 3 credits DIII This course examines the historical foundations and development of social welfare in the United States. In particular, it explores the relationships among changing social, economic and political forces and the evolution of social welfare policies and institutions. A principal theme of the course will examine reasons for, and results of, solutions designed to deal with complex and dynamic problems. Three lecture hours per week. Required of Social Work majors.

HIS 210 Legal History 3 credits DIII A one-semester course examining the historical development of the fundamental concepts of Anglo-American law. These concepts include subject areas covered in the first year law school curricula: real and personal property, torts, contracts, criminal law, courts and procedural rules. The substantive and procedural aspects of the common law are traced and the significance of the developments in statutory law is explained. The historical background of modern landlord-tenant statutes and of consumer law remedies is also covered.

HIS 211 Civil Rights in American History 3 credits DIII A study of individual and group rights in American History. The course traces the significance of status, race, sex and other classifications in American law from the colonial era through modern constitutional debate. The course emphasizes the development of equal protection and fundamental rights law. Three lecture hours per week.

HIS 215 The American Military Experience (Spring) 3 credits DIII Examines the historic role of the armed forces through the study of origins and development of military institutions, traditions and practices. Strongly emphasizes military policy, organization and technology as they relate to political, economic, and social developments. Particular emphasis will be placed on the role of the citizen soldier in the United States. Three lecture hours per week.

HIS 220 Introduction to European History 3 credits DIII The course introduces students to the European experience by examining broad historical themes. Emphasis will be placed on how historians have organized and interpreted major developments throughout various periods in European history. Three lecture hours per week.

**HIS 290 Historiography (Fall)****3 credits**

The course is an introduction to philosophies of history and recent developments in methodology, with consideration given to interpretative trends and conflicting schools of historical writing. Students are required to complete an historiographical project. Required of all History majors. Three lecture hours per week. Not open to students who have received credits for HIS 402.

HIS 300 History of Women and Religion**(Spring)****3 credits DIII**

Traces the development of western religious images of women through time. The course highlights myth as the cultural force from which women's roles and status emerge. Using archaeology, comparative mythology, and folklore, the course investigates European prehistory and history to unravel the spirituality of western civilization and the participation of women in that spiritual evolution. Three lecture hours per week.

HIS 301 History of the Middle East**3 credits DIII**

An introduction to the history and culture of the Middle East from the rise of Islam in the seventh century to the present. Three lecture hours per week.

HIS 302 History of the Far East**3 credits DIII**

Surveys the early cultures of East Asia, religious beliefs and social customs. Concentrates upon China and Japan, the emergence of the United States and Russia as Asian powers, World War II and the wars in Korea and Vietnam. Three lecture hours per week.

HIS 304 History of China (Fall)**3 credits DIII**

Summarizes major events to 1911; stresses the internal and external struggles of the Republic; concentrates on post-1949 developments under socialism, including political, economic, social and cultural policies and programs; analyzes China's role in international affairs. Three lecture hours per week. Offered in alternate years.

HIS 305 Ancient History**3 credits DIII**

This course directs attention to the pre-Christian era, surveying the early history of Egypt, Palestine, the Arab countries, Persia, Greece, and Rome. It relies upon the contributions of modern archaeology as well as the ancient classics for an understanding of this period of history. Three lecture hours per week. Offered in alternate years.

HIS 306 Medieval Europe**3 credits DIII**

This course covers the history of Europe from the time of the fall of the Roman Empire to the invading Germanic, Slavic, and Hunnic tribes, to the time of the Renaissance with its major contributions to civilization. Three lecture hours per week. Offered in alternate years.

HIS 307 Renaissance and Reformation**(Spring)****3 credits DIII**

Studies the changes in European culture, religion, economics, and politics from the 15th through the 17th centuries. The art, literature, and economic evolution of the Renaissance, as well as the theological and political differences of the Protestant and Catholic Reformations will be stressed. Three lecture hours per week.

HIS 308A European History 1815-1914 (Fall)**3 credits DIII**

This course covers the history of Europe from the Congress of Vienna to the summer crisis of 1914, with emphasis on such developments as the Industrial Revolution, the growth of liberalism and democracy, socialism, nationalism, and the nationalistic and economic rivalries of the 19th and early 20th centuries. Elective for Peace Studies minor. Three lecture hours per week.

HIS 309A Contemporary European History**(Spring)****3 credits DIII**

Surveys European history from 1914, including World War I, the period between the wars, World War II, and the Cold War, focusing on political, economic, social, and cultural developments. Three lecture hours per week.

HIS 310 Russian History (Fall)**3 credits DIII**

The development of Russia from Pre-Kievan and Kievan time to the establishment of Soviet Russia. The student is encouraged to build an understanding of modern Russia by pursuing appropriate readings. Three lecture hours per week.

HIS 311 Problems in American History**(Spring)****3 credits DIII**

Deals with the changing patterns of historical interpretation of major phenomena in the nation's past. Serving as an introduction to historiography, the course, using the most relevant case material available, examines opposing points of view, the nature of new evidence, and challenges to traditional viewpoints. Three lecture hours per week.

HIS 313 United States Cultural and Social History**(Fall)****3 credits DIII**

Examines the nation's cultural and social development. The interaction of settlers with old world background, the influence of the frontier, the emphasis on education, varying religious inheritance, the impact of industrialization, and the advances made in the arts, crafts and sciences will be studied in terms of their contribution to the uniqueness of American culture. Three lecture hours per week.

HIS 314 American Colonial History (Fall)**3 credits DIII**

Stresses the development of the 13 English colonies to 1776. Topics will include the French settlements in Canada; the colonial wars; the Spanish settlements in the South; and the independence movement in the English colonies. The New England colonies will receive particular emphasis. Three lecture hours per week.

HIS 315 The First World War and European Culture**3 credits DIII**

Examines the intellectual, cultural, and social impact of the First World War on Europe. Explores the prewar atmosphere of Europe, the long-term and immediate causes of war, the multiple experiences of combatants and noncombatants during the war, and the social, literary, and cultural movements and ideas emerging from these wartime experiences. Three lecture hours per week.

HIS 316 The Age of Change: America,**1865-1917 (Spring)****3 credits DIII**

An analysis of evolving socioeconomic and political changes during the years between Appomattox and Wilson's 1917 war message. Discussion and consideration of current writings and primary source materials are used to explore the nature and significance of American responses to the emergence of challenges to established class, party, racial, ethnic, and vocational statuses, perceptions and policies. Elective for Peace Studies minor. Three lecture hours per week.

HIS 317 Recent History of the United States**to 1940 (Fall)****3 credits DIII**

A survey of American economic, social, intellectual, diplomatic, military, and political developments during the period from 1900 to 1940. Elective for Peace Studies minor. Three lecture hours per week.

HIS 319 Development of the American**Constitution (Spring)****3 credits DIII**

A case study analysis of the history of American constitutional law. The course encompasses significant events and court cases from the American Revolution to the present. Special attention is given to the role of the U.S. Supreme Court and to significant developments in Massachusetts's constitutional history. Three lecture hours per week. Fulfills Massachusetts's teacher certification American Government requirement.

HIS 320 Historical Heritage of the North Shore**3 credits DIII**

An historical investigation of Massachusetts' North Shore during the most critical periods of national history. Particular interest is focused on the unique experiences of the various towns and cities. Three lecture hours per week.

HIS 321 American Economic History (Fall)**3 credits DIII**

An historical survey of economic growth and development. The areas of study include colonial commerce, shipping, development of industrial and raw material sources, and the growth of American business. Three lecture hours per week.



HIS 322 New England Heritage (Fall) 3 credits DIII

A focused historical investigation of New England from its settlement to the present. Factors accounting for the uniqueness of the region will be stressed, as will the similarities and differences among the states. The place of the region in the social and cultural history of the nation will be highlighted. Three lecture hours per week.

HIS 323 Recent History of the United States Since 1940 (Spring) 3 credits DIII

An examination of the United States from World War II until the present. Topics such as the Cold War, Civil Rights, Women's Liberation, ecology, political movements, and current issues will be investigated from their historical foundations. Elective for Peace Studies minor. Three lecture hours per week.

HIS 324 Civil War and Reconstruction (Fall) 3 credits DIII

Analysis of the period 1787-1877, focusing on the causes, course and consequences of the American Civil War. Notes changing historical interpretations of social, economic, political and military events. Three lecture hours per week.

HIS 325 History of Latin America (Spring) 3 credits DIII

Latin American history from pre-Columbian times to the present, covering indigenous societies and conquest. Spanish and Portuguese colonial rule, independence, integration in the world economy in the nineteenth century, and the development of industry and agriculture in the twentieth. Examines political, social and economic structures, stressing the perspective of poor majorities in Latin America. Three lecture hours per week.

HIS 326 History of the African American I (Fall) 3 credits DIII

Traces African American roots from the early kingdoms in West Africa to the American Civil War. Emphasis will be placed on the socio-historical processes that account for the status of Blacks in American society and the New World. Three lecture hours per week.

HIS 327 History of the African American II (Spring) 3 credits DIII

Analysis of the period from Reconstruction to the present. Special emphasis will be put on the role of charismatic Black leaders and theoreticians of the 1920's and their impact on the development of the ideologies of the 1960's. Three lecture hours per week.

HIS 329 History of Native North Americans 3 credits DIII

A chronological survey of the history of native North American Indians, emphasizing their first contact with Europeans to the present. Special attention will be focused on their unique social, cultural and religious diversity. Extensive collateral reading. Three lecture hours per week.

HIS 330 History of Africa I 3 credits DIII

This course presents the account of: ancient history of Africa, the Arab conquest, modern changes in North Africa, tribal life south of the Sahara, impact of European imperialism, contemporary developments in the emerging nations. Three lecture hours per week.

HIS 331 History of Africa II 3 credits DIII

This course is concerned with modern African history with emphasis on the rise and fall of the European colonial empires, and the emergence of the new African states. Three lecture hours per week.

HIS 333 History of France Since 1763 (Spring) 3 credits DIII

Covers the political and economic as well as social developments from 1763 to the present. Beginning with the era of the French Revolution, the course will introduce students to the events which have shaped contemporary France. Three lecture hours per week.

HIS 334B History of Modern Germany 3 credits DIII

A survey of modern German History. Examines the complexities of modernization during the Bismarkian and Wilhelmine eras, Germany's role in World War I, the "crisis years" of Weimar, the social, cultural and political dimensions of Nazism, the Third Reich and the Holocaust; the nature of a divided Germany and the implications of reunification in the contemporary era. Three lecture hours per week. Not open to students who have received credits for HIS 334A.

HIS 335 Early Modern Europe 3 credits DIII

This course will survey the main events, themes, and structures of Europe in the seventeenth and eighteenth centuries, from the Peace of Westphalia through the French Revolution. Political, social, economic, and cultural topics will be examined in equal measure, with emphasis on the comparative development of continental Absolutism and the English constitutional monarchy. Other topics include urban and rural life, the emergence of an Atlantic economy, and Enlightenment ideology. Three lecture hours per week.

HIS 342 Irish History 3 credits DIII

A survey of Irish culture and history from the pre-Christian to the modern period. Three lecture hours per week. Students who have received credits for HIS 340 or HIS 341 may not receive credits for HIS 342.

HIS 343 Era of the American Revolution 3 credits DIII

Examines the causes and development of the American Revolution. Beginning with an analysis of the political culture of the British North American colonies and the imperial structure, it traces the strains, which emerged between the imperial center and colonial peripheries. State and federal constitution making during the "Critical Period" and post-revolutionary development will be considered. Three lecture hours per week.

HIS 348A Twentieth-Century European Women's History 3 credits DIII

The history of twentieth-century European women takes a chronological as well as thematic approach. The course will begin by looking at "the nationalization of women"—the efforts by various nations to construct their own definitions of womanhood, often during times of war. Other themes include images of women, poverty and women, law and women, and feminist movements. Three lecture hours per week. Not open to students who have received credits for HIS 348.

HIS 350 England to the 17th Century (Fall) 3 credits DIII

A survey of English life from the Roman invasion to the death of Elizabeth I. Analysis of major political and economic developments. Particular emphasis placed on social history from Chaucer's time to that of Shakespeare to provide a background for the study of English literature. Three lecture hours per week.

HIS 351 English History, 17th Century to the Present (Spring) 3 credits DIII

Surveys English history from the Stuart Dynasty to the contemporary period. It will emphasize developments in the Victorian period and the Commonwealth period since 1917. British foreign relations, particularly in connection with American diplomacy will be considered. Three lecture hours per week.

HIS 353 American Transportation History (Spring) 3 credits DIII

Analysis of the development of various modes of transport from the colonial period to the present. Major emphasis on the post-Civil War Period controversies involving government regulation and subsidization. Special consideration given to the impact of transportation on American culture. Three lecture hours per week.

HIS 354 History of the American Family 3 credits

This course traces the roots of the American family from colonial time to the present. Early patterns of character from Europe, Africa, and Asia will be examined. Major treatment of the changing nature of society will shed light on the modern American family of today. Students will have the opportunity to develop the skills necessary to explore their own family genealogy. The course will feature guest speakers, films, and related field trips.

HIS 355 The Influence of Religion Upon History (Spring) 3 credits DIII

An historical approach through myth, sacred texts and ritual to the world's major religions and their relationship to major historical forces. Special emphasis is placed on the Buddhist, Christian, Hindu, Judaic, and Muslim faiths. Three lecture hours per week.



HIS 356 North American Maritime History (Spring)

3 credits DIII

A study of merchant shipping, fishing and naval forces in North America from colonial times to the present. Emphasis will be placed on the role of shipping in the development of the nations of North America and the effect of modern activities in ecology and fishery management. Three lecture hours per week. Offered in alternate years.

HIS 358 American Business History

3 credits DIII

This course will examine entrepreneurs and the businesses they built—and sometimes ruined. Starting from well-known models of business strategy, we will apply the case study method common to business schools to problems of central significance in the historical development of the United States. In addition, the course will develop your expertise in the discipline of history as a way of thinking and in the methods of the historian, providing you with organizational, analytical, and communications skills which will help you in other courses and to understand changing events in the larger world. Three lecture hours per week.

HIS 360 Window to the Past: Introduction to Oral History (Spring)

3 credits DIII

An introduction to the methodology of oral history and its relationship to contemporary historical investigation. Students will develop technical mastery through classroom presentation and by conducting interviews with individuals who are knowledgeable about the topic under investigation. Interviews will be deposited in an appropriate historical archive. Three lecture hours per week.

HIS 361 Magic and Witchcraft in Early Modern Europe

3 credits DIII

This course examines the origins, characteristics, and end of the “witch craze” of sixteenth and seventeenth-century Europe. The course will set the witch craze in its widest historical context by examining the religious, social, intellectual, economic, demographic, and political trends of the period, as well as the general roles played by magic and superstition in early modern society. Particular emphasis will be placed on the role of the Reformation in intensifying the witch craze and the Scientific Revolution in bringing about the “decline of magic”. Three lecture hours per week.

HIS 362 Europe and the Atlantic, 1400-1800

3 credits DIII

This course examines the discovery, conquest, and colonization of coastal Africa and the western hemisphere by Europeans in the early modern era. Recent historical literature concerning the “discovery era” and its impact will be incorporated. Regional and comparative approaches will emphasize the development of a distinctive Atlantic economy and diverse colonial societies. Particular emphasis will be placed on trans-Atlantic trade, including the slave trade, and colonial competition and warfare. Three lecture hours per week.

HIS 363A U.S. Women's History

3 credits DIII

U.S. Women's History presents women's history both as an integral part of United States history and as a distinct subject of historical inquiry. Using a variety of sources, this course will explore the public and private lives of U.S. women of different class, racial, ethnic and religious backgrounds from the colonial period to the present. The course will also introduce students to the methodology of women's history. Three lecture hours per week. Not open to students who have received credits for HIS 363.

HIS 364 A History of Slavery and Labor Migration in West Africa

3 credits DIII

This course examines the social and political factors which gave rise to slavery in West Africa and the relationship of the internal slave trade with the external one. It also analyzes the emergence of free labor and its subsequent transformation under the impact of urbanization. Three lecture hours per week.

HIS 365A Gender in East Asian History

3 credits

This course concentrates on the gender relationships in East Asia. Asian women's search for personal freedom was a constant battle because traditional societies greatly suppressed their choices. The course examines Asian women's sufferings, their struggles against the existing social order, their successes and failures, and the ways in which Asian women's pursuit of their rights finally led to their widened participation in social and political affairs. Three lecture hours per week. Not open for students who have received credits for HIS 365.

HIS 366 History of Health Care

3 credits

A survey of the development of health care practices and varying perceptions of health care throughout history. Considers, also, the impact of selected social, economic, and political factors influencing the evolution of health care. The course will focus not only on man's health and diseases throughout history; but, also, on the history of all human activities connected directly or indirectly with the pursuits of the health care profession. The course will feature guest speakers, films, and related field trips.

HIS 367 Modern Transportation (Fall)

3 credits DIII

A study of the development of public transportation since 1900. Analysis of routes, state and federal regulations, equipment and finances. Amtrak, Greyhound and major airlines will serve as case studies. Lectures and discussions will be supplemented by the use of appropriate visual materials. Three lecture hours per week.

HIS 368 History of South Africa

3 credits DIII

This course explores South Africa's history from early man to the post-apartheid period. Its focus is the origins and development of the ideology and practice of segregation and the internal and external factors contributing to feelings of racial superiority and exclusiveness. Three lecture hours per week.

HIS 369 East Africa: The Past as Present

3 credits

This course seeks to provide an introduction to the history of East Africa, principally the modern states of Kenya, Uganda and Tanzania. Special attention will be devoted to issues of multi-cultural contacts at frontiers of exchange, involvement in the modern world system, imperialism and neo-colonialism. Three lecture hours per week.

HIS 370 Manuscripts and Archives: An Introduction to Archive Principles and Practices (Fall)

3 credits

As an introduction to the preservation of manuscripts and archival principles, emphasis is on procedures and policies which are intended to protect unique documents containing valuable historical evidence. The course provides students with practical experience. Three lecture hours per week.

HIS 373 English Constitutional History (Spring)

3 credits DIII

Surveys the nature and development of the English constitution since the pre-Norman era. Examines the evolving relationships between legal and political thought and practice and the accompanying evolution of legal and political institutions. Three lecture hours per week. Offered in alternate years.

HIS 375 Introduction to Museum Work (Spring)

3 credits

Using regional museums, this course focuses on relevant topics intended to introduce the student to the place of museums in society and education. Various facets of museum operation will be highlighted. Attention will be given to career opportunities existing in museum work. Three lecture hours per week.

HIS 376 Introduction to Archaeology

3 credits DIII

An introduction to the theory, methods, and goals of archaeology in the Old and New Worlds. Topics include the history of the discipline, excavation and the interpretation of archaeological remains, the uses of documents, dating techniques, and the examination of several Old and New World cultures. Three lecture hours per week. Offered annually.



HIS 377 Architectural History of America: An Introduction 3 credits DIII

An overview of the built environment in the United States from colonial settlement to late 19th century. The course will examine how buildings related to American history. Emphasis is placed on the architecture of New England. Three lecture hours per week.

HIS 378 American Material Culture: An Introduction 3 credits DIII

This course covers the identification, classification, and interpretation of the artifacts and decorative arts of America. Particular attention will be paid to artifacts produced before 1860, and to how these objects are interpreted by archaeologists, historians and museum professionals. Three lecture hours per week.

HIS 379A History of Central America 3 credits DIII

History of Central America from the conquest through the twenty-first century. Topics include indigenous populations, conquest, colonization, independence, race, ethnicity and national identity in the nineteenth century, the history of U.S. influence in the region, the history of social movements, protest revolution and migration; the tenuous peace, globalization and continuing social unrest in the twenty-first century. Focus on El Salvador, Guatemala, and Nicaragua. Three lecture hours per week.

HIS 380 History of Latinos in the United States 3 credits DIII

History of the different Latino populations of the United States, beginning with U.S. expansion in the nineteenth century. History of Mexicans, Puerto Ricans, Cubans, Dominicans and Central Americans in the United States in the context of U.S. relations with the sending countries (Mexican-American War, Spanish-American War, Dominican and Central American occupations), and changes over time in U.S. society and economy. Historical construction of race and ethnicity, gender, and changing forms of identities. Three lecture hours per week.

HIS 381 Gender in Latin American History 3 credits DIII

Social construction of gender in Latin American history. Examines concepts that have structured Latin American beliefs about gender including honor and shame, *machismo* and *marianismo*, and issues of gender relations and sexuality. Asks how beliefs about gender and gender roles relate to social structures including race, class and political structures, how beliefs about gender and gender roles have changed over time, and how beliefs about gender and gender roles compare in the United States and Latin America. Three lecture hours per week.

HIS 382A Generation in Revolt: Transnational History of the 1960's 3 credits DIII

Examines the intellectual, cultural, and social history of the decade of the 1960's in a comparative context. Focusing primarily on Europe and the United States, but referencing other world areas, the course explores the roots of the sixties rebellion, the political, social and cultural dimensions of its counterculture, the conservative response to radical change and the broader impact of the 1960's on contemporary ideas, politics, society and culture. Three lecture hours per week.

HIS 385 History of Japan 3 credits DIII

This course provides a general historical coverage of Japan. It discusses Japan's political changes, economic development, and cultural transformation. The course searches for answers to the question of what it means to be Japanese by examining various characteristics of the Japanese society. Three lecture hours per week.

HIS 386 The Pacific War, 1931-1945 3 credits DIII

The course focuses on the Pacific War in Asia; an important but often neglected part of the Second World War. It tries to answer some lingering questions. What were the Japanese motivations and justifications? What were the Japanese and Chinese experiences in the war? How did the war change the Asian-Pacific region? The course includes many new materials to inspire the students to rethink the war critically. Three lecture hours per week.

HIS 387 Cold War in Asia, 1945-1989 3 credits DIII

This course examines the Cold War in Asia. It provides a general survey of its historical development, as well as probing deeply into Cold War cases, such as the Korean War and the Vietnam War. The course offers particular coverage of Asian perspectives. Three lecture hours per week.

HIS 388 History of United States-East Asian Relations 3 credits DIII

The course examines key issues in the United States-East Asian relations, including American trade with China, Matthew Perry's mission to Japan, the Open Door policy, immigration, the Pacific War, and post-Cold War economic exchanges. The course explains policy initiatives of East Asian countries, as well as the U.S. role in the Pacific. Three lecture hours per week.

HIS 390 Byzantine History and Civilization 3 credits DIII

This course examines the history and civilization of the Byzantine Empire. It will trace the origins, ideology, life, and culture of this influential and complex polity and society—one based on the continuity of Roman statehood and identify within the Medieval Greek and Orthodox worlds. Three lecture hours per week.

HIS 391 Ottoman History, 1281-1923 3 credits DIII

This course examines the history and culture of the Ottoman Empire. It will explore the origins and expansion of the Turkic warrior dynasty, the establishment and structure of the imperial Islamic state system, the contours of Ottoman society, economic decline, and disintegration of the Empire. Three lecture hours per week.

HIS 392 History of the Balkans I: 1453-1804 3 credits DIII

This course examines the history of Southeastern Europe from the fall of the Byzantine Empire to the Balkan national movements in the early nineteenth century. Albeit one emphasizing culture and society, this course will also address the major political and diplomatic developments affecting the region. Three lecture hours per week.

HIS 393 History of the Balkans II: 1804-1923 3 credits DIII

Emphasizing the consequences of nationalism, as well as regional and Great Power politics, this course will examine the revolutionary movements, state formation, and nation-building processes that marked the emergence of the modern Balkan states. Diplomacy and conflict will also be explored. Three lecture hours per week.

HIS 394 History of Eastern Europe Since 1914 3 credits DIII

This course surveys Eastern Europe since WWI. The origins of Eastern Europe as a region, nationalism, Habsburg and Ottoman imperial dissolution, state formation, interwar crises, Nazi occupation and wartime resistance, Soviet domination and collapse, and the problems of post-socialism are the course's primary contours. Three lecture hours per week.

HIS 401 Internship 3 credits

A field experience conducted cooperatively by the Department and public/private institutions. While interning, students engage in professional activities relevant to their history studies. The experience provides training and knowledge leading to professional growth. Open to History Majors and those minoring in history who have completed 12 History credits hours beyond the World Civilization core requirement. Potential interns need the permission of a qualified Department faculty supervisor and Department Chairperson.

HIS 403 History Study-Travel Seminar 3 credits

A study/travel course that incorporates a 1-2 week on-site research trip to a location appropriate to the topic of the course. Topic varies. May be repeated for credits with permission of Department Chair. Lab fee. Three lecture hours per week.

HIS 405A Seminar: Research and Writing in History 3 credits

The seminar will involve examination and analysis of professional materials in journals and books of primary and secondary sources that deal with the process of research and writing a formal history paper. Faculty and peer discussion will also consider analytical and methodological points. Required of all History majors. Three lecture hours per week. Not open to students who have received credits for HIS 405.

Prerequisite: Junior status.


HIS 415 Topics in American History 3 credits

The course features intensive examination of a specialized topic of American History. It emphasizes readings that reflect fresh trends in research strategies or interpretive directions. The professor will determine selection of the course topic. Three lecture hours per week. This course may be repeated for additional credits.

Prerequisites: A minimum of nine hours of previous course work in History and permission of the Department Chairperson.

HIS 416 Topics in European History 3 credits

An examination of specialized topics in European history. The emphasis will be on historiographical debates or issues within the topic area and will include advanced historical readings and research. May be repeated for credits with the permission of the Department Chair. Three lecture hours per week.

HIS 420 Information Technology for Historians 3 credits

The course will examine the transformative effects of Information Technology on the research, writing and production of history. Students will develop skills in electronic data creation, Web site design and evaluation, multimedia presentation and writing for electronic audiences. Particular attention will be paid to the critical analysis of the interpretation and presentation of data. This course assumes basic computer competency.

HIS 500 Directed Study in History 3 credits

An individualized program for History majors and minors. An in-depth study of an aspect of history which falls within the expertise of one or more members of the History Department. The form of the program is developed cooperatively between the student and a consenting faculty member. The student may earn up to 6 credits hours by enrolling for 2 semesters. Students from other academic departments may take the course with permission of the History Department Chairperson.

Prerequisite: Permission of Department Chairperson.

HIS 600 Honors in History 3 credits

Designed as a one or two semester research program, up to 6 credits hours may be earned. The student is required to conduct research on an aspect of history, which falls within the expertise of one or more members of the History Department. While expected to work with a minimum of direction, the student is required to meet with the research director on a regular basis. The specific nature of the research program is developed cooperatively between the student and the director.

Prerequisites: An overall average of 3.0; a 3.5 average in History, and permission of Department Chairperson.

