INTERDISCIPLINARY STUDIES

Associate Professor Pamela Shaw-George, Chairperson
Assistant Professor: James P. Gubbons
Instructor: Barbara Tierney
Faculty Emeritus
Professor Albert Tosches

PROGRAMS OFFERED
Bachelor of Liberal Studies

Liberal Studies Concentrations:
- American Studies
- General Studies
Dane Morrison: Coordinator
Barbara Tierney

Interdisciplinary Studies Minors
- African-American Studies
- Asian Studies
- East European and Russian Studies
- Information Technology
- Latin American and Latino Studies
- Marine Studies
- Pre-Law Studies
- Peace Studies
- Religious Studies
- Urban Studies
- Women's Studies

Interdisciplinary Special Programs
- First Year Seminar
- Language Intensive Interdisciplinary Program (LIIP)

Bachelor of Liberal Studies

The Bachelor of Liberal Studies allows a student to follow a specific 36 credits interdisciplinary plan of study in a liberal studies concentration.

The remaining elective credits are to be used to fulfill at least one of the following:
- A concentration in Educational Studies
- An additional concentration in Liberal Studies or another major or minor
- Free electives available will be determined by the above choices.

American Studies Concentration

American Studies investigates the people, culture, and institutions of the United States. The complexity and variety of the subject matter necessitates that American Studies be an interdisciplinary field making use of a wide array of academic specialties in the arts, humanities, and human sciences in order to provide the student with a more comprehensive and unified view of the United States than is available within the limits of other academic specialties.

General Studies Concentration

A General Studies concentration allows a student to create an individualized plan of study. Because the student has considerable flexibility in creating the program, he or she must work with the Coordinator of General Studies in preparing a proposal. The proposal should include a statement detailing the student's rationale for the course of study. It should also include a list of all the courses the student has taken and all the courses the student intends to take for the Bachelor of Liberal Studies, General Studies concentration. This proposal is submitted to the Bachelor of Liberal Studies – General Studies Steering Committee who has the final decision to accept or reject it.

Students should understand that there is no pre-determined program that they must include in order to pursue the General Studies concentration of the Bachelor of Liberal Studies Degree.

Limited enrollment in the general studies program is permitted for students from both the Day College and the evening school.

A minimum of 77 credits is required in the Elective Curriculum of the General Studies Concentration of the Bachelor of Liberal Studies degree. Of these elective credits, not more than 18 credits may be taken in basic courses in the various subject areas. The remaining 59 or more credits must be taken in courses above the introductory level in at least two disciplines and the program must show a progression through upper-division courses in these disciplines.

For further information regarding this program, admission requirements and approval of a plan of study, consult the Chairperson of the Interdisciplinary Studies Department and the coordinators of the Liberal Studies Concentrations.

Interdisciplinary Studies Minors

The Department of Interdisciplinary Studies encourages and facilitates interdepartmental cooperation in the development of curriculum and programs. Courses and academic minors offer integrated approaches to learning and include components of community involvement and community service learning.

African-American Studies Minor

The African-American Studies minor is interdisciplinary in nature. The courses are offered jointly in their respective departments and under the auspices of the African-American Studies program. The central goal of the program is to heighten students' awareness of African-American contributions to the United States.

In addition to the regular courses, the African-American Studies program holds a monthly symposium and workshop series which attempts to expose the College community to major questions relevant to the Black experience.

The African-American Studies courses are open to all students. To minor in African-American Studies, a student must take SOC 512 and any four courses listed below:

ENG 396 African American Anthology I
ENG 397 African American Anthology II
GGR 235 Geography of Africa
HIS 326 History of the African American I
HIS 327 History of the African American II
IDS 352 Seminar in African American Studies
MUS 317 Jazz
PHL 300 African Philosophy
PHL 302 Philosophy of the Black Experience
PSY 255 Psychology of the African-American I
PSY 256 Psychology of the African-American II
SOC 302 Black Social and Intellectual Thought in Contemporary America
SOC 303 African Civilization in the New World
SOC 305 The Black Family in the US
SOC 306 The Black Woman
SOC 307 Pan Africanism
SOC 308 African American Oral Culture
SOC 309 The Black Religious Experience
SOC 335 Peoples and Cultures of the Caribbean
SOC 338 Peoples of Africa I
SOC 339 Peoples of Africa II
POL 315 Public Administration

Asian Studies Minor

Li Li, Coordinator

The Asian Studies minor is to help students at Salem State College gain a better knowledge of Asia. The minor consists of a coherent collection of courses leading to knowledge of the geographic, historical, social, legal, and cultural structures in Asia. It trains students to have both a historical understanding and a current knowledge of human development in Asia. The program has a strong local touch as it incorporates the history of Salem's maritime trade with Asian countries such as China, Japan and India.

The minor consists of 18 credits hours, with no more that 9 credits coming from any one discipline. Courses are chosen in
consultation with the Asian Studies Program Coordinator. The minor covers three categories including 3 credits for the one required IDS capstone course, 9 credits from the core category, and 6 credits from the elective category. Courses in the core category may also be used to fulfill the elective requirement but the same courses cannot be used to satisfy both categories. Students must fulfill course requirements in all of the three categories in order to graduate with the Asian Studies minor. Courses that are applied to the student’s major cannot be applied simultaneously to the minor.

There are five primary objectives for the new Asian Studies minor:

- The minor is designed to provide students with a solid historical background so the foundation of their learning about Asia.
- The minor offers students with contemporary knowledge regarding cultures, geography, peoples, politics, and societies in Asia.
- The minor explores critical issues in Asia that significantly impact both Asia and the world.
- The minor inspires students to think critically about the American role in Asia.
- The minor introduces the Asian market to students who want to participate in the ongoing economic growth in Asia.

Students are urged to consult with the Asian Studies Program Coordinator as early as possible to work out a program plan for the Asian Studies minor. Courses in the major discipline may not be used to complete a minor.

**Core Courses (9 credits)**

- ART 333: Far Eastern Art
- GGR 236: Geography of Asia
- HIS 301: History of the Middle East
- HIS 304: History of China
- HIS 365A: Gender in East Asian History
- HIS 385: History of Japan
- PHL 310N: Philosophy and Religion of the Eastern World
- POL 376: Comparative Asian Governments and Politics
- POL 377: Chinese Government and Politics
- SOC 333: Peoples of India

**Supporting Electives (6 credits)**

Courses in the core category can also be used to fulfill the elective requirement, but the same course cannot be used to satisfy both categories. Global topical courses and travel seminars must have an Asian component.

- BUS 311: International Business
- ECO 312: International Trade
- GGR 353: Salem’s Trading Partners
- GGR 402: Study-Travel Seminar
- HIS 302A: Topics in East Asian History
- HIS 386: The Pacific War, 1931-1945
- HIS 387: Cold War in Asia
- HIS 388: History of East Asian-United States Relations
- HIS 390: Byzantine History and Civilization
- HIS 391: Ottoman History, 1281-1923
- HIS 392: History of the Balkans I: 1453-1804
- HIS 393: History of the Balkans II: 1804-1923
- HIS 394: Eastern Europe Since 1914
- IDS 421: Seminar in East European and Russian Studies

**East European and Russian Studies Minor**

**Alexandros Kyrou, Coordinator**

This area-studies minor provides students the opportunity to explore aspects of the arts, cultures, histories, politics, societies, and thoughts of the peoples of Eastern Europe and Russia from an interdisciplinary perspective. Its chief purpose is to foster understanding of the region by recognizing its component diversity while deepening awareness of its often common experiences. For this minor, Eastern Europe and Russia are defined geographically, and respectively, as historically the lands east of the German and Italian states and west of the countries of the East Slavs, and as the territories that comprise the former Soviet Union.

The minor consists of 18 credits. The specific requirements of the program are as follows: all students will complete at least 6 credits in East European studies; at least 6 credits in Russian studies, and a total of 6 additional credits from one or both of the respective area studies. No individual course is mandatory for completion of the minor. Accordingly, any of the courses below may be chosen by students to fulfill the minor’s requirements.

**East European Studies**

- GGR 244: Russia and Its Neighbors
- HIS 311: Problems in American History: Immigration
- HIS 348A: Twentieth-Century European Women’s History
- HIS 382: A Generation in Revolt: Transnational History of the 1960’s
- HIS 390: Byzantine History and Civilization
- HIS 391: Ottoman History, 1281-1923
- HIS 392: History of the Balkans I: 1453-1804
- HIS 393: History of the Balkans II: 1804-1923
- HIS 394: Eastern Europe Since 1914
- IDS 421: Seminar in East European and Russian Studies

**Russian Studies**

- ENG 492: Nineteenth-Century Russian Literature
- GGR 244: Russia and Its Neighbors
- HIS 310: Russian History
- HIS 348A: Twentieth-Century Women’s History
- IDS 421: Seminar in East European and Russian Studies
- PHL 306: The Age of Marxism
- POL 373: Politics of the Soviet Successor States

**Information Technology in the Arts and Sciences Minor**

**Christopher Mauriello, Coordinator**

The Information Technology in the Arts and Sciences minor is designed to deepen students’ skills, concepts and capabilities in information technology within their major discipline. As an interdisciplinary minor, the coursework includes foundation and elective courses taught by faculty with particular expertise in integrating information technology into their disciplines. The goal of the minor is to promote “fluency” in information technology so that students are better prepared to creatively use information technology in their current research and study as well as future graduate study and/or professional careers.

A total of 15 credit hours are required for the minor, 6 credits hours consist of two required foundations courses, CSC/IDS 181, Fluency in Information Technology and IDS 271, Information Technology, Society and Culture. The remaining 9 credit hours are to be chosen from the following list of approved departmental electives in consultation with the Coordinator of the minor.
Interdisciplinary Studies

Latin American and Latino Studies Minor
Avi Chomsky, Coordinator

The Latin American and Latino Studies minor is designed to introduce students to an interdisciplinary study of the history, populations and cultures of Latin America and the Caribbean, as well as the study of people of Latin American and Caribbean origin in the United States. An introductory course will explore the development and state of interdisciplinary studies in the field, the diverse nature of Latin American and Caribbean communities, and the experiences of different Latino groups in the United States. Other courses will be drawn from offerings in History, Political Science, Sociology, Geography, Interdisciplinary Studies, Education, Social Work, Foreign Languages and Literature. Field study in Latin America, the Caribbean, or local and regional Latin American or Latino organizations and communities is also encouraged.

The minor consists of 15 credits including IDS 230, Introduction to Interdisciplinary Studies, and IDS 500, Special Problems in Interdisciplinary Studies. The remaining 9 credits will be chosen in consultation with the Coordinator of the minor. No more than two courses from the same department may be counted toward the minor. A student will focus on one of three tracks (Latin American Studies, Latino Studies or Caribbean Studies) and will choose from one of the lists below. Substitutions to courses on the lists will be allowed if a significant portion of the coursework focuses on Latin America, the Caribbean or Latinos. There is no language requirement for the minor, but students are encouraged to pursue the study of one or more of the languages and literatures of Latin America or the Caribbean (especially Spanish, French or Portuguese).

Latin American Studies

- SPN 416 Hispano-American Civilization
- SPN 417 Hispano-American Literature I
- SPN 418 Hispano-American Literature II
- GGR 229 Geography of the Caribbean and Middle America
- HIS 325 History of Latin America
- HIS 379 Central America and the Latin Caribbean
- HIS 381 Gender in Latin American History
- IDS 251 Caribbean Cultures
- IDS 351 Women, Children and Human Rights in Latin America
- POL 326 Political Culture of the Spanish Speaking Caribbean
- POL 379 Politics and Modernization of Developing Countries

Required Foundation Courses (6 credits)

- CSC 181 Flency in Information Technology
- OR
- IDS 181 Flency in Information Technology
- AND
- IDS 271 Information Technology, Society and Culture

Electives from the Disciplines (9 credits)

- COM 210 Communications Technology for Journalism, Public Relations and Advertising
- CSC 121 Introduction to Computer Graphic
- CSC 132 Computer Based Statistics
- CSC 135 Computers and Planning
- CSC 145 Applications Programming in C
- CSC 146 Programming in Java with Internet Applications
- CSC 190 Preprogramming
- CSC 200 Survey of Computer Science I
- ENG 422 Internet Writing
- GGR 242 Computer Cartography
- GGR 320 Geographic Information Systems
- HIS 420 Information Technology for Historians

POL 380 Comparative Latin American Governments
SOC 303 African Civilizations in the New World
SOC 335 Peoples and Cultures of the Caribbean
SWK 340 Global Social Justice and Social Policy

Latino Studies

- EDU 308 Teaching Strategies in the Multicultural Classroom
- SPN 416 Hispano-American Civilization
- SPN 417 Hispano-American Literature I
- SPN 418 Hispano-American Literature II
- HIS 380 History of Latinos in the U.S.
- IDS 353 Seminar: Hispanic-American Studies
- SOC 303 African Civilizations in the New World
- SOC 348 Hispanic Groups in the U.S.
- SWK 270 Race, Class and Ethnicity

Caribbean Studies

- ENG 399 Caribbean Experience in Literature
- GGR 229 Geography of the Caribbean and Middle America
- HIS 379 Central America and the Latin Caribbean
- IDS 251 Caribbean Cultures
- POL 326 Political Culture of the Spanish Speaking Caribbean
- SOC 303 African Civilizations in the New World
- SOC 335 Peoples and Cultures of the Caribbean

Pre-Law Studies

Coordinator, Paul Marsella

This course of study is designed to introduce students to the interdisciplinary nature of law and the legal profession. This minor favors no specific major field, but draws on courses with the substantive content and study skills which are recommended by the American Bar Association as especially desirable for prospective law students.

An introductory course, IDS 240, will analyze the complex of substantive areas encompassed by the legal profession and the problematic trend toward using legal professionals for all levels of problem solving. Other courses are drawn from Business, Economics, History, Philosophy, Political Science, Sociology, Psychology and Sports, Fitness and Leisure.

The Pre-Law Studies minor is open to all students. Students will take IDS 260, Introduction to Pre-Law Studies, and choose FIVE courses from the following list:

- BUS 252 Business Law I
- CRJ 432 Criminal Law
- ECO 200 Principles and Problems of Economics
- HIS 210 Legal History
- HIS 319 Development of the American Constitution
- PHL 201 Principles of Logic
- POL 316 The American Judicial System
- PSY 330 Psychology and the Law
- SFL 327 Legal Issues in Sport, Fitness and Recreation
- SOC 344 Law and Society: Sociology of Law

Marine Studies Minor

James L. Cullen, Coordinator

A Marine Studies minor consists of a minimum of 5 courses (15-20 semester hours) which are to be completed within the framework of the two options described below:

A. Marine Science Option

Students can choose any three marine science courses from those listed below and at least one course from those listed under the Marine Studies option. In addition, students must complete IDS 460, the Marine Studies Seminar.

- BIO 203 Introduction to Aquaculture – 3 credits
- BIO 214 Marine Biology – 3 credits
Peace Studies Minor
Greg Carroll, Coordinator

The Peace Studies minor is concerned with issues of war and peace and social justice—their nature, causes and relation to social life. The program of study draws upon the strengths of various disciplines and emphasizes an understanding of recent history, contemporary social/political problems and ethical values. We live in a world in which our ability to live peacefully with other people and nations is crucial. In the Peace Studies minor, students are prepared to exercise informed judgment about issues related to war and peace and social justice. Many careers increasingly require an understanding of the sources and alternatives to conflict, as well as the methods and skills necessary to manage and control it. This is especially true in such areas as international relations, education, law, health care and human services.

A total of 18 credit hours are required for the minor, including a culminating thesis or research project (IDS 500). Three core courses, each from a different discipline, and two support electives from different disciplines, shall be selected with the approval of the Coordinator.

Required (3 credits)
- IDS 500: Special Problems in Interdisciplinary Studies
- Core Courses (9 credits): Select Three Courses From Three Different Disciplines
  - BIO 208: Environmental Problems: An Ecological Approach
  - CRJ 221: Mediation
  - CRJ 222: Legal Anthropology: Adjudicating Conflict
  - ENG 250: Poetry of Peace and War
  - GGR 110: World Regions
  - GGR 312: Political Geography

Additional Required Courses (9 credits)
- IDS 500: Special Problems in Interdisciplinary Studies
- Core Courses (9 credits): Select Three Courses From Three Different Disciplines
  - BIO 208: Environmental Problems: An Ecological Approach
  - CRJ 221: Mediation
  - CRJ 222: Legal Anthropology: Adjudicating Conflict
  - ENG 250: Poetry of Peace and War
  - GGR 110: World Regions
  - GGR 312: Political Geography

Religious Studies Minor
James P. Gubbins, Coordinator

The Religious Studies minor offers the student a multi-disciplinary approach to the study of religion as a human endeavor. Students have the opportunity to meet his/her needs and interests by choosing (in consultation with the Coordinator) four electives in at least two disciplines. In addition, the required Seminar in Comparative Religion (normally taken as one of the last courses in the minor) presents the student with a broad but integrated perspective on religion.

Required (3 credits)
- IDS 470: Seminar in Comparative Religion 3 credits
- Electives (12 credits)
  - Four courses from at least two disciplines, exclusive of the student's major area, to be chosen from the following:
    - ENG 378: The Search for God
    - ENG 480: Literature of the Bible
    - IDS 255: Comparative Religious Traditions
    - HIS 355: The Influence of History upon Religion
    - PHL 303: The Philosophy of Religion
    - PHL 310: Eastern Philosophy
    - SOC 309: The Black Religious Experience
    - SOC 314: On Death and Dying
    - SOC 316: Religion and Society
    - SOC 333: Peoples of India
    - SOC 334: Myth, Ritual and Society
    - SWK 435: Religious Institutions and the Delivery of Social Services

Urban Studies Minor
Laurence E. Goss, Coordinator

The Urban Studies minor offers students an interdisciplinary approach to understanding the urban setting. Faculty members from a wide variety of disciplines within the social sciences and humanities assist students in examining how cities have evolved through time, identifying problems and opportunities associated with urban life, and exploring strategies for the reconstruction of the contemporary city. Although the primary focus is on urban affairs, considerable attention is also devoted to suburban topics in many courses.

The Urban Studies minor also aims to enhance student's qualifications for employment in such fields as urban and regional planning, state and local government, law and public policy, business, social work, criminal justice and housing and community development. In addition, the minor provides valuable preparation for graduate work in a number of urban studies disciplines such as geography, history, political science and sociology.

Students who choose to minor in Urban Studies will be required to complete two core courses and four elective courses from at least two of the categories listed below.

- BIO 216: Introduction to Marine Mammals
- BIO 310: Invertebrate Zoology
- BIO 322: Biological Oceanography
- BIO 323: Fish Biology
- BIO 326: Marine Botany
- BIO 342: Cetacean Biology and Conservation
- GLS 212: Submarine Geology
- GLS 214: Coastal Geology
- GLS 330: Paleontology
- GGR 252P: Oceanography
- GGR 256: Identification and Preservation of Wetlands
- ENG 351: Literature of the Sea
- GGR 353: Salem’s Trading Partners
- IDS 212: History of Seafaring
- IDS 325: Coastal Zone Management
- HIS 356: North American Maritime History
- * Course offered through the Marine Studies Consortium; see below
- Students can replace a course in either option with a Marine oriented Directed Study within an appropriate department, subject to the joint approval of the Department Chairperson and the Marine Studies Coordinator.

Salem State College is a member of the Marine Studies Consortium. Students must enroll through both Salem State College and the Consortium in order to receive credits for those courses offered through the Consortium. For additional information contact the Coordinator of the Marine Studies Program.

**Marine Studies Coordinator**

Salem State College is a member of the Marine Studies Consortium. Students must enroll through both Salem State College and the Consortium in order to receive credits for those courses offered through the Consortium. For additional information contact the Coordinator of the Marine Studies Program.
Core Courses (6 Credits: Choose Any Two Of The Following Core Courses)

- ECO 309 Urban Economics
- GGR 271 Urban Geography
- POL 307 Urban Politics
- SOC 341 Urban Sociology

Elective Courses (12 Credits: Choose Any Four Courses From At Least Two Of The Following Four Categories)

Urban Policy and Planning
- CRJ 335 Regulatory Enforcement
- ECO 209 2000 Census: Analyzing and Interpreting Census Data
- ECO 316 Economics of State and Local Government
- GGR 265 Introduction to Planning
- GGR 335 Urban and Environmental Planning I
- GGR 340 Preservation Planning
- GGR 370 Land Use Planning and Analysis
- GGR 430 Planning Studio: North Shore
- GLS 120 Our Geological Environment
- POL 211 Urban Policy
- POL 312 American State and Local Government
- POL 303 Grassroots Politics
- SWK 415 Community Organization and Social Change

Race, Class, Gender and Community
- CRJ 360 Racial Minorities, Crime and Criminal Justice
- CRJ 365 Women in Criminal Justice
- EDU 308 Teaching in the Multicultural Classroom
- HIS 327 History of the African-American II
- HIS 380 History of Latinos in the U.S.
- IDS 352 Seminar: African-American Studies
- IDS 353 Seminar: Hispanic-American Studies
- PHL 302 Philosophy of the Black Experience
- PSY 255 Psychology of the African-American I
- PSY 256 Psychology of the African-American II
- SOC 305 Black Family in the U.S.
- SOC 306 Black Woman
- SOC 347 Social Inequality: Race, Class and Gender
- SOC 348 Hispanic Groups in the U.S.

The Urban Condition
- CRJ 340 Community Issues in Criminal Justice
- EDU 310 Urban Education
- GGR 160 World Cities
- HIS 320 Historical Heritage of the North Shore
- PHL 300 Ethics of the Black Experience
- PSY 340 Social Problems in the U.S.
- SWK 100 Introduction to Social Welfare
- SWK 333 Poverty: Implications for Social Services

Culture in the City
- ART 236 Arts in America
- ART 432 Topics in Contemporary Art
- ENG 396 African-American Anthology I
- ENG 397 African-American Anthology II
- HIS 377 Architectural History of the Black Experience

Women’s Studies Minor (18 Credits)

Pamela Shaw-George and Gayle Fisher, Coordinators

Women’s Studies continues to remain a significant and growing force in the curriculum partly because it addresses the issues of a group that has often been ignored in traditional courses. Women’s Studies courses will remain relevant as long as there is a general lack of knowledge about the accomplishments of women and a prejudice against consideration of issues relating to women. Both the acquiring of new knowledge and the dispelling of prejudice are processes that take time.

Women’s Studies courses pursue lines of inquiry that add not only to our knowledge of women but to our understanding of the human condition in general. Also a deepened understanding of women can only lead to a more profound understanding of the concerns of men and women. The integration of life experience, research and scholarship induces a line of study that supports the connection between our lives and our work.

A primary goal of the Women’s Studies minor is to approach the subject matter from a variety of heuristic and theoretical perspectives derived from the sciences, humanities and social sciences.

Required (6 credits)

- IDS 350 Introduction to Women’s Studies
- IDS 465 Seminar in Women’s Studies

Electives (12 credits)

- ART 336 Women, Art and Ideology
- CRJ 365 Women in the Criminal Justice System
- ENG 358 American Women Poets
- ENG 360 Women in Fiction
- ENG 379 Women in Drama
- ENG 417 Women in Literature and Film I
- ENG 418 Women in Literature and Film II
- ENG 379 Women in Drama
- HIS 300 History of Women in Religion
- HIS 348 Herstory in History
- HIS 363 The Role of Women in the Development of the United States
- HIS 365 Women in Asia
- HIS 381 Gender in Latin American History
- IDS 351 Women, Children, and Human Rights in Latin America
- IDS 360 Gender, Identity, and Nationalism
- PHL 320 Philosophical Perspectives on Women
- POL 309 Introduction to Feminist Theory
- POL 371 Women in Politics
- PSY 333 Psychology of Women
- SOC 304 Gender and Society
- SOC 305 The Black Family in the U.S.
- SOC 306 The Black Woman
- SFL 381 Health Seminar: Women in Today’s World
- SWK 330 Social Services for Women Clients

Language Intensive Interdisciplinary Program (LLIP) Instructor Eileen Luddy, Coordinator

This interdisciplinary program offers non-native English-speaking freshmen a world-oriented multiple perspective core curriculum experience which stresses critical thinking. Students will read, write and discuss intensively in their common courses to develop confidence and clarity in communicating in the academic world, on campus and in the wider community. It is expected that the student will develop a commitment to academic excellence and community service. The program is for two semesters and students will earn 27 credits in History of World Civilization 1 & 2, Composition 1 & 2, Microcomputer Applications, Speech, Mathematics and the First Year Seminar.
COURSE DESCRIPTIONS

INTERDISCIPLINARY STUDIES

IDS 102 Environmental Science 3 credits DII
A series of discussions, lectures, and media presentations concerning such topics as natural resource depletion, nutrient cycling, pollution, and population ecology. Students are required to develop a project that explores in-depth their particular interest in the environment. Three lecture/discussion meetings per week.

IDS 108,109 The First Year Seminar I, II 1.5 credits, 1.5 credits
A group of approximately fifteen first year students, a faculty member, and a junior or senior student mentor will explore ways in which students can make optimal use of their college experiences. Seminar participants will consider social, educational, and career options in an interdisciplinary framework within which each student’s educational goals can be formulated through a process of conscious, value-directed decision making. Assignments foster development of academic survival skills; group size and the mentoring process support individual student growth. One 75-minute meeting per week plus occasional field trips and large group meetings. Required of all undeclared freshmen. IDS 108 and IDS 109 constitute a two-semester sequence, for 1.5 credits per semester.

IDS 111 Cape Ann Adventure 3 credits
The Gloucester-Rockport area and the surrounding ocean environment are the focus for literature, ecology, geology, and recreation studies and activities. Requirements include aerobics training, and participation in two outings—one of which is a two day trip, the other a five day rowing expedition. Offered through the Learning Center and the Evening Division.

IDS 112 Merrimack Valley Adventure 3 credits
The Merrimack River and the City of Lowell serve as subjects for studies in fields such as history, ecology, recreation, and literature. Requirements include participation in a two day winter outing, a five day canoe trip down the Merrimack, and aerobics training. Offered through the Learning Center and the Evening Division.

IDS 150 Avenues to Successful Communication: First Semester Program 9 credits
An interdisciplinary program for freshmen in which they take three courses each semester: ENG 101/102 English Composition; HIS 101/102 History of Western Civilization, SPC 101 Speech Communication and MEC 102 Information Searching and Media Communications. Students enroll in Composition, History and Speech Communication during one semester and during the other semester, enroll in Composition, History, and Information Searching and Media Communications. The faculty who teach the courses work together as a team and integrate the assignments in all four courses. The program provides a unique opportunity for students to approach learning in a holistic rather and a fragmented way.

IDS 151 Avenues to Successful Communication: Second Semester Program 9 credits

IDS 180 Microcomputer Applications 3 credits
An overview of microcomputer applications including operating systems, word processing, spreadsheet, data base, graphics, and telecommunications. Students will learn to use the microcomputer as a word processor, learn to adapt various programs, and develop support materials for both academic and personal use using microcomputer technology. Students will learn to use one or more microcomputers and a variety of software. The role of computers in society and related social issues will be discussed. Three lecture hours per week and laboratory work outside of class. This course satisfies the Computer Literacy core requirement.

IDS 185 Introduction to Electronic Network Systems (Spring) 3 credits
This course will introduce students to the world of electronic networking systems, the equipment, peripherals and software that support data communication systems and the skill to successfully interact with academic and public electronic network systems for purposes of on-line research, desktop publishing and information exchange through e-mail and other file transfer processes. Three lecture hours per week plus laboratory work outside of class.

IDS 200 Writing for Children 3 credits
The first part of the course will be devoted to the close analysis of successful children's stories. Each student will analyze a child's story and write a minimum of two marketable manuscripts. The stories will be read in class: instructor and students will critique. Course to be taught by a published children's author. Offered through the Evening Division. Three lecture hours per week.

IDS 201 Illustrating Children's Literature 3 credits
This course is designed to teach students both the practical and artistic elements involved in illustrating children's literature. Offered through the Evening Division. Three lecture hours per week.

IDS 212 History of Seafaring 3 credits
This course comprises an introductory historical survey of Maritime transportation, trade, travel, exploration, and warfare from earliest recorded history to the end of the wooden boat era in the late 19th Century AD. Course material focuses upon the remains of actual shipwrecks from the traditional historical periods, as seen within the boarder contexts of the cultures and societies which produced them. Literary and art historical sources are also introduced, along with several films on maritime archaeology. (Meets off-campus; participation limited; by selection; applications available from the Marine Studies Coordinator.)

IDS 215 History of Science and Technology in the 20th Century 3 credits
The interaction of science and technology in the twentieth century will be examined. Some of the social, political, economic, ethical, and philosophical problems of science in modern society will be discussed. Three lecture hours per week.

IDS 220 Water Resources Planning and Management 3 credits DIII
This course is a comprehensive introduction to the economics and ecology of water supply and water pollution control. Topics include watershed management, groundwater protection and wastewater treatment. The inherent difficulty in applying static laws and regulations to a dynamic natural resource such as water is a recurring theme in the course. Strongly recommended for students interested in environmental management. One three-hour lecture per week. Offered by the Marine Studies Consortium. Application to campus Representative of the Marine Studies Consortium must be made one semester prior to the experience. Additional tuition fee required by Marine Studies Consortium.

IDS 230 Introduction to Latin American and Latino Studies 3 credits DI or DIII
Interdisciplinary study of Latin American, Caribbean and Latino histories and cultures. Draws upon various humanities and social science disciplines, as well as interdisciplinary fields of area studies defined by geography (Latin America, Caribbean) and ethnic studies defined by history, culture and identity (Latino Studies). Explores the similarities and differences among the diverse societies of Latin America and the Caribbean and the peoples of Latin American and Caribbean origin in the United States.
### Interdisciplinary Studies

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<tr>
<td>IDS 322</td>
<td>Human Sexuality II</td>
<td>3</td>
<td>DIII</td>
</tr>
<tr>
<td>IDS 325</td>
<td>Coastal Zone Management</td>
<td>3</td>
<td>DIII</td>
</tr>
<tr>
<td>IDS 331</td>
<td>Mentoring and the Mentor Relationship</td>
<td>3</td>
<td></td>
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<tr>
<td>IDS 332</td>
<td>The Mentor Relationship Practicum</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>IDS 333</td>
<td>Topics in American Studies</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>IDS 350</td>
<td>Introduction to Women's Studies in Latin America</td>
<td>3</td>
<td>DI or DIII</td>
</tr>
<tr>
<td>IDS 351</td>
<td>Women, Children and Human Rights in Latin America</td>
<td>3</td>
<td>DI</td>
</tr>
<tr>
<td>IDS 352</td>
<td>Seminar: African-American Studies</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>
IDS 353 Seminar: Hispanic American Studies 3 credits
This course is designed to provide students with intense study and research in a selected area of the Hispanic-American experience. The area of study will be determined by the seminar participants in conjunction with the instructor. Topic and instructor will vary from seminar to seminar. Students will be encouraged to present the results of their work in a forum appropriate to an academic community. Three class hours per week.

IDS 357 New Technologies for Information Retrieval 3 credits
Surveys the range and depth of Internet resources for academic, personal, and professional purposes. Students will learn to analyze types and quality of sources for particular research problems in various subject areas; to develop appropriate search strategies; and to evaluate information retrieved. Three lecture hours plus laboratory work outside of class each week.

IDS 360 Gender, Identity and Nationalism 3 credits
This course explores ways in which gender identity is linked with national identity. This includes the role of women in nationalist liberation movements; the gendered roles embodied in communal identity and individual identity. Through theory, film, and literature, students will explore cultural identity in non-Western contexts. Three class hours per week.

IDS 366 Energy and the Environment 3 credits DII
This course focuses on understanding what energy is, how it is produced, and how it is utilized in modern society, drawing on concepts from physics, chemistry, geography and geology to understand energy production and conservation. The advantages and disadvantages of renewable and non-renewable energy sources will be analyzed, including issues of efficiency, availability, cost, pollution, and environmental impact. Three lecture hours per week. Prerequisites: Completion of a laboratory science sequence, or permission of the Department Chairperson.

IDS 375 Research Practicum 1-6 credits
Students will work on a one-to-one basis with a member of the faculty engaged in a particular research project. Although the work involved will depend on the nature of the research, emphasis will be on providing the student with intensive, hands on experience with all phases of the process of conducting research. Credit load to be determined on a 3 hours/week per semester = 1 credit basis. Repeatable for up to 6 credits. Prerequisite: Permission of instructor and Chairperson of Interdisciplinary Studies Department.

IDS 400 Directed Study 3-6 credits
An individualized program providing study in depth in an area to be approved by the IDS Department Chairperson.

IDS 421 Seminar in East European and Russian Studies 3 credits
An integrated approach to the study of selected topics in East European and Russian Studies with a focus on major themes of social, economic, and political development. Students prepare individual research projects for discussion and analysis.

IDS 460 Seminar in Marine Studies 3 credits
This course deals with the current problems in Marine Studies. Reading lists from participating faculty will be available for students. Appropriate papers or projects are to be carried out by the student under faculty guidance. Required of all Marine Studies Minors.

IDS 465 Seminar in Women’s Studies 3 credits
The culminating seminar in the Women’s Studies Minor. The focus is on developing theoretical approaches to the study of those groups defined as minority, e.g. women and Third World people. Students will be encouraged to develop areas of inquiry and then to explain them and present their analysis in a variety of modes such as oral, written, film or videotape. Required of all Women’s Studies Minors.

IDS 470 Seminar in Comparative Religion 3 credits
A broad but integrated consideration of selected topics in comparative religion, intended as the culmination of the Religious Studies Minor. Three lecture hours per week. Required of Religious Studies Minors; open to other students with the permission of the IDS chairperson. Prerequisites: four Religious Studies electives.

IDS 500 Special Problems in Interdisciplinary Studies 3 credits
Open to students who wish to pursue topics that are of an advanced interdisciplinary nature. May be taken on a semester or quarterly basis. Permission of instructor and IDS Department Chairperson required.

IDS 600H Honors Seminar I (Fall) 1.5 credits
IDS 601H Honors Seminar II (Spring) 1.5 credits
This two-semester sequence is intended to prepare students in the Honors Program for their independent research project or creative production required during the Program’s senior year. Principally the seminar will involve presentations of faculty and guest speaker research projects. Presentations about the College’s computer facilities, Library resources, and Career Planning and Placement Center, the Graduate Record Examination, etc. may also be included. Open only to Juniors and Seniors in the Honors Program.
### Core Requirements

**Competency-Based Skills**

- Basic College Math
- Reading Comprehension
- Computer Literacy

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENG 101</td>
<td>3</td>
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<tr>
<td>ENG 102</td>
<td>3</td>
</tr>
<tr>
<td>SPC 101</td>
<td>3</td>
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<tr>
<td>SFL 194</td>
<td>3</td>
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<td>SFL</td>
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<tr>
<td>IDS 108</td>
<td>1.5</td>
</tr>
<tr>
<td>IDS 109</td>
<td>1.5</td>
</tr>
</tbody>
</table>

**Distribution Sequences (18-20 credits)**

- (Literature I) 3
- (Literature II) 3
- (Lab Science I) 3-4
- (Lab Science II) 3-4

**Distribution Electives (18 credits)**

- History of World Civilization I 3
- History of World Civilization II 3

### Elective Curriculum (77 Credits Minimum)

**A. Basic Electives (18 Credits Maximum)**

- Basic Electives

**B. Electives (59 Credits Minimum)**

- Electives

### Distribution Electives

Among the distribution electives, the student must earn at least 3 but no more than 9 additional semester hours in each of the three divisions.

- *Humanities (Division I)*

- *Science/Mathematics (Division II)*

- *Social Sciences (Division III)*

(Note: Courses allowable as distribution electives are marked ‘D’ in the College Catalog or indicated by appropriate footnotes.)

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© Requirements so marked should be completed within the first 53 credits of study (i.e., before Junior status). Exceptions will be made for transfer students.

*Note: If a course is used to satisfy two or more requirements (for example, a support course and a distribution elective), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Total credits for graduation: 126

Effective: 9/04
CORE REQUIREMENTS

Competency-Based Skills

- Basic College Math
- Reading Comprehension
- Computer Literacy

- ENG 101 Composition I 3
- ENG 102 Composition II 3
- SPC 101 (Speech) 3
- SFL 194 Health and Wellness 3

- Physical Education Activities (1 cr. total)

- SFL _________________________________
- SFL _________________________________

- IDS 108 The First Year Seminar I 1.5
- IDS 109 The First Year Seminar II 1.5

Distribution Sequences (18-20 credits)

- (Literature I) 3
- (Literature II) 3
- (Lab Science I) 3-4
- (Lab Science II) 3-4

- HIS 101 History of World Civilization I 3
- HIS (History II) 3

Distribution Electives (18 credits)

Among the distribution electives, the student must earn at least 3 but no more than 9 additional semester hours in each of the three divisions.

* Humanities (Division I)

* Science/Mathematics (Division II)

* Social Sciences (Division III)

(Note: Courses allowable as distribution electives are marked ‘D’ in the College Catalog or indicated by appropriate footnotes.)

ELECTIVE CURRICULUM (77 CREDITS MINIMUM)

A. *Basic Electives (18 Credits Maximum)

B. Electives (59 Credits Minimum)

Total credits for graduation: 126

Effective: 9/04
### CORE REQUIREMENTS

**Competency-Based Skills**

- Basic College Math
- Reading Comprehension
- Computer Literacy

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENG 101 Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENG 102 Composition II</td>
<td>3</td>
</tr>
<tr>
<td>SPC 101 (Speech)</td>
<td>3</td>
</tr>
<tr>
<td>SFL 194, 361, 362 (Health)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Physical Education Activities (1 cr. total)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>SFL</td>
<td>—</td>
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</tbody>
</table>

**Distribution Sequences (18-20 credits)**

- ENG 355 (American Literature I) | 3 |
- ENG 356 (American Literature II) | 3 |
- HIS 101 History of World Civilization I | 3 |
- HIS ___ (History II) | 3 |

**Distribution Electives (18 credits)**

- Among the distribution electives, the student must earn at least 3 but no more than 9 additional semester hours in each of the three divisions.

* **Humanities (Division I)**

  - IDS 250 Humanities in Cultural Settings | — |

* **Science/Mathematics (Division II)**

* **Social Sciences (Division III)**

- HIS or POL | — |

(Note: Courses allowable as distribution electives are marked ‘D’ in the College Catalog or indicated by appropriate footnotes.)

**COURSES IN THE MAJOR (36 CREDITS)**

Please note: Courses are listed in Alpha order

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 236 Arts in America</td>
<td>3</td>
</tr>
</tbody>
</table>
+ ART | — |
+ ECO | — |
+ ENG | — |
+ GGR 222 Geography of the U.S. | 3 |
+ HIS | — |
+ IDS 232 American Identities | 3 |
+ SOC | — |

ECO, GGR, SOC or IDS elective in American Studies (300 level or above) | 3 |

**ADDITIONAL MAJOR, CONCENTRATION OR MINOR (39-41 CREDITS)**

- — |
- — |
- — |
- — |
- — |
- — |
- — |
- — |
- — |
- — |
- — |
- — |
- — |
- — |

**FREE ELECTIVES (Minimum ___ Credits)**

(Number determined by above choices)

- — |
- — |
- — |
- — |
- — |
- — |
- — |
- — |
- — |
- — |
- — |
- — |
- — |
- — |

**TOTAL CREDITS FOR GRADUATION:** 126

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@ Requirements so marked should be completed within the first 53 credits of study (i.e., before Junior status). Exceptions will be made for transfer students.

** Social Science Distribution Electives: HIS 204, 208, 317, 319 or POL 201, 313, 314.

+ ART 334A or 432
  ECO 200, 201, or 202
  ENG 350, 356, 455, 457, 458, 459, 461, 464, 466, 486
  HIS 313, 314, 316, 317, 320, or 322
  IDS 333, or 500
  SOC 305, 331, 332, 341

*Note: If a course is used to satisfy two or more requirements (for example, a support course and a distribution elective), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.

Effective: 9/04